

# WOVE Legislative Update for Career and Technical Education



**Legislative Session Week 15 | April 24, 2017**

**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.**  
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## **Career and Technical Education Last Week in Olympia:**

The Washington State 2017 Regular Legislative session came to a quiet and discouraging end officially on Sunday. On Friday, Governor Inslee announced what could be the first of multiple sessions by calling the legislature back in session on Monday (today) at 11 am. For the last 27 years (1980) there has been at least one special session in all but 12 years and 5 of those years they went all the way up to July making "special" sessions not so extraordinary.

Special sessions have a very different pace and focus going from a process of sorting out every idea (bill) under the sun to focusing on a "go home" budget to operate ALL of the state programs. K-12 education is the "elephant in the room" in ultimately building the final operating state budget.

If you read the political press coverage, they will first have to determine how and when they will meet to even begin the process. After the late night gamesmanship Friday, the tenor and tone of whatever process will be influenced as a result. This week will likely have eight key legislators identified by each party from both the Senate and House while all others will return to their home districts until there is something for them to vote on back in Olympia.

Within all of this we are down to seeking the inclusion of previously proposed amendments for [SB 5583](#), plus increased CTE funding by adjusting CTE staffing ratios and MSOC multiplier in the prototypical funding formula in the House budget proposal or dedicated funding for CTE within the student funding model proposed in the Senate budget proposal. This is in hopes of being included in what will more than likely be a "hybrid" funding model in the final budget.

## **How You Can Help—Contact Your Legislators:**

### **Call and email:**

Special sessions still call for a strong advocacy push on our part. If we walk away now the important funding needed to operate Career and Technical Education (CTE) programs across the state will be lost in the budget.

Reach out AGAIN and AGAIN to the budget negotiators and your local members. If your member(s) are back in their districts and you have the type of relationship to have coffee (meet) with them and share the importance of having the CTE funding needed and explain what will be lost in your district.

This is vital to our success in the final budget. There has to be a huge ground swell of understanding and support for what CTE is doing in your district for the future of our state and our students.

### **Letters to the Editor:**

I am sure some of you have seen Op-Ed's in your local paper by other education advocate groups recently. They know the power of public persuasion! Here is what appeared in my local paper this Saturday: ([LINK](#)).

EVERYONE WHO CARES ABOUT CTE needs to do the same! PLEASE write a "letter to the editor" to your local paper telling the story of your CTE program(s) and how important it is for the legislature to fully fund the needs of all students by providing the funds needed to operate CTE in your district for your students.

Last week I said, "the squeaky wheel gets the grease"! Nothing has changed this week. We teach our students to show grit and be tenacious in their work...we need to do the same. Now that the work of the legislature has come down to producing a "go-home" budget, let's ensure they get it right and include CTE funding for our programs, our students, and close the skills gap keeping our youth out of the work place thus limiting their future success.

The message is ... *“to provide the CTE funding being asked for by the Washington ACTE and many others; that you expect them to ultimately support increased operational funding for CTE required to keep our current programs and vital to having any chance to expand opportunities for pathways to professions that will assure success for students in their chosen careers and ultimately their lives in the future!”*

Have your friends and family join you! The more people who write letters to the local paper and directly contact their legislators letting them know they support having CTE funding in the final budget, the better. You can [email your legislators](#). To reach your legislators by phone, call 1-800-562-6000.

House and Senate Caucuses	Key Legislators to Follow
House <a href="#">Republicans</a> and <a href="#">Democrats</a>	Representatives <a href="#">Chopp</a> , <a href="#">Ormsby</a> , <a href="#">Harris</a> , <a href="#">Sullivan</a> , <a href="#">Taylor</a> , <a href="#">Lytton</a>
Senate <a href="#">Democrats</a> and <a href="#">Republicans</a>	Senators <a href="#">Schoesler</a> , <a href="#">Braun</a> , <a href="#">Rolfes</a> , <a href="#">Rivers</a> , <a href="#">Billig</a> , <a href="#">Fain</a>

Never give up—**“The only wrong action is inaction!”** Any and all contacts will ensure success in the end! But as always, advocate on your own time with your personal equipment and resources!

The WOVE Newsletter will now go into “special session” mode meaning they will be sent when we have information that pertains to the progress being made (or not) on the issues related to Career and Technical Education (CTE), which could be weekly or sporadic and abbreviated in form and format.

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### LEGISLATIVE LINKS

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### ROSTERS OF MEMBERS AND STAFF

[On-line Rosters](#) - General Roster information is available on-line at <http://app.leg.wa.gov/rosters/>.

Additional downloadable and printable roster information and booklets are listed below:

Printable House Directory 2017	<a href="#">PDF (675KB)</a>
Printable Senate Directory 2017	<a href="#">PDF (363KB)</a>
House Member Pictorial Directory	<a href="#">Online</a>
Senate Member Pictorial Directory	<a href="#">Online</a>
Member Name Pronunciation Guide	<a href="#">PDF (1MB)</a>
Member Photo Posters	<a href="#">PDF (10MB)-House</a> <a href="#">PDF (4.8MB)-Senate</a>
Legislative Member & Staff Directory (2017 Session)	<a href="#">PDF (182KB)</a>
U.S. Congressional and State Elected Officials	<a href="#">PDF (405KB)</a>

## CTE WATCH LIST

HOUSE BILLS	SENATE BILLS
	<b><u>2SSB 5285</u></b> Conducting a workforce study of employment opportunities in the agriculture, environment, and natural resources economic sectors intended to provide educators with the information needed for informing students about employment opportunities in the studied fields. Sen. Wilson <b>Status: Delivered to Governor</b>
<b><u>ESHB 1600</u></b> Increasing the career and college readiness of public school students. Rep. Santos Status: Senate Passed 3 <sup>rd</sup> <b>Failed to pass the Legislature.</b>	
	<b><u>SSB 5644</u></b> Concerning skill center facility maintenance. Sen. Honeyford <b>Status: Delivered to Governor</b>

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**Red Notes Recent or Future Activity / [Help with Abbreviations](#)**  
Click on the individual hyperlink for more bill information.

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## HOUSE BILLS

### **ESHB 1017**

Addressing the siting of schools and school facilities.  
Rep. McCaslin  
**Status: Delivered to Governor**

### **SHB 1067 (Companion ESSB 5048)**

Making 2017-2019 fiscal biennium operating appropriations.  
Rep. Ormsby  
Status: House Rules R  
**Failed to pass the Legislature.**

### **HB 1107**

Eliminating the term "branch" as an identifying factor for extensions of the public institutions of higher education.  
Rep. Haler  
Status: Delivered to Governor

### **ESHB 1115**

Concerning paraeducators.  
Rep. Bergquist  
**Status: Delivered to Governor**

### **SHB 1130**

Making the customized training program permanent.  
Rep. Haler  
**Status: C 21 L 17**

**2SHB 1170**

Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.

Rep. Orwall

Status: **Delivered to Governor**

**SHB 1235**

Assessing physical education practices in public schools.

Rep. Riccelli

Status: Delivered to Governor

**SHB 1279**

Concerning school safety drills.

Rep. Pettigrew

Status: **Delivered to Governor**

**SHB 1346**

Clarifying the authority of a nurse working in a school setting.

Rep. Springer

Status: Delivered to Governor

**E2SHB 1375**

Providing students at community and technical colleges with the costs of required course materials.

Rep. Van Werven

Status: **Delivered to Governor**

**SHB 1444**

Facilitating on-time grade level progression and graduation for certain students.

Rep. Caldier

Status: **Delivered to Governor**

**SHB 1445**

Concerning dual language in early learning and K-12 education.

Rep. Ortiz-Self

Status: **Delivered to Governor**

**ESHB 1481**

Creating uniformity in driver training education provided by school districts and commercial driver training schools.

Rep. Hayes

Status: **Delivered to Governor**

**EHB 1654**

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.

Rep. McCaslin

Status: **C 14 L 17**

**HB 1732**

Concerning the confidentiality of educator professional growth plans.

Rep. Springer

Status: **C 16 L 17**

**HB 1734**

Authorizing reimbursement for substitute teachers participating in activities of the Washington State Professional Educator Standards Board to carry out its powers and duties.

Rep. Lovick

Status: **C 17 L 17**

**SHB 1741**

Concerning educator preparation data for use by the Professional Educator Standards Board.

Rep. Slatter

Status: **Delivered to Governor**

**ESHB 1886**

Concerning the responsibilities of the Superintendent of Public Instruction and the State Board of Education.  
Rep. Harris  
Status: House refuses to concur in Senate amendments. Asks Senate to recede from amendments.  
**Failed to pass the Legislature.**

**SHB 2037**

Reauthorizing the work group concerned with removing obstacles for high education students with disabilities.  
Rep. Frame  
**Failed to pass the Legislature.**

**SENATE BILLS****SSB 5022**

Providing information to students about education loans.  
Sen. Bailey  
**Status: Delivered to Governor**

**ESB 5023**

Delaying implementation of revisions to the school levy lid.  
Sen. Wellman  
Status: C 6 L 17

**ESSB 5048 (Companion SHB 1067)**

Making 2017-2019 fiscal biennium operating appropriations.  
Sen. Braun  
Status: House Passed 3<sup>rd</sup>  
**Failed to pass the Legislature.**

**SSB 5069**

Providing associate degree education to enhance education opportunities and public safety.  
Sen. Walsh  
**Status: Delivered to Governor**

**SSB 5100**

Requiring live financial literacy seminars for students at institutions of higher education.  
Sen. Bailey  
**Status: Delivered to Governor**

**2SSB 5107**

Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.  
Sen. Billig  
**Status: Delivered to Governor**

**SB 5129**

Concerning charter school students participating in interschool athletics and extracurricular activities.  
Sen. Hunt  
**Status: C 60 L 17**

**SSB 5142**

Concerning educational interpreters.  
Sen. Kuderer  
**Status: C 34 L 17**

**ESB 5234**

Requiring establishment of a system wide credit policy regarding AP exams.  
Sen. Mullet  
**Status: Delivered to Governor**

**SB 5237**

Updating workforce investment act references and making no substantive changes.

Sen. Bailey

Status: C 39 L 17

**SSB 5241**

Concerning the educational success of youth in foster care.

Sen. Carlyle

Status: C 40 L 17

**2SSB 5258**

Creating the Washington Academic, Innovation, and Mentoring (AIM) program.

Sen. Zeiger

Status: Delivered to Governor

**ESSB 5293**

Concerning court-based and school-based efforts to promote attendance and reduce truancy.

Sen. Darneille

Status: Delivered to Governor

**SSB 5346**

Creating a legislative page scholarship program.

Sen. Walsh

Status: Delivered to Governor

**SSB 5404**

Permitting the possession and application of topical sunscreen products at schools.

Sen. Rivers

Status: Delivered to Governor

**ESSB 5449**

Concerning digital citizenship, media literacy, and internet safety in schools.

Sen. Lias

Status: C 90 L 17

**SB 5488**

Changing the annual reporting date for the transitional bilingual instruction program.

Sen. Zeiger

Status: Delivered to Governor

**SB 5631**

Concerning the University of Washington's alternative process for awarding contracts.

Sen. Becker

Status: Delivered to Governor

**SB 5639**

Concerning alternative student assessments.

Sen. Conway

Status: House Passed 3<sup>rd</sup>

Failed to pass the Legislature.

**SB 5640**

Concerning technical college diploma programs.

Sen. Conway

Status: C 93 L 17

**SB 5662**

Authorizing the Superintendent of Public Instruction to designate a member of the Professional Educator Standards Board.

Sen. Zeiger

Status: Delivered to Governor

**SSB 5713**

Creating the skilled worker outreach, recruitment, and key training program.

Sen. Palumbo

Status: Delivered to Governor

**SSB 5764**

Concerning higher education records.

Sen. Wellman

Status: C 72 L 17

**SB 5778**

Modifying the definition of resident student to comply with the federal requirements established by the veterans access, choice, and accountability act of 2014.

Sen. Wilson

Status: Delivered to Governor

**SB 5826**

Concerning eligibility for veteran or National Guard tuition waivers.

Sen. Hobbs

Status: Delivered to Governor

**WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION**

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