

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 13 | April 10, 2017

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).

Career and Technical Education Last Week in Olympia:

Welcome to the last two weeks of the 2017 Legislative Session! If they are to have a final 2017-2019 Operating Budget for the state that meets the Supreme Court's decision requiring "ample and reliable" funding for K-12 schools, there will be some very long, hard negotiations taking place in these last two weeks. Thus the serious rumors of multiple special sessions, which could take us all the way to August. Let's hope that does not happen like it has so many times over the last several years.

What makes this whole process so frustrating for the citizen observer is the multiple moving parts embedded into the structure of the legislative process. You have one branch, the Governor, submitting a proposed budget. Then the other two bodies (Senate and House) propose their budget bills crafted by the majority caucus (party-line) in each chamber. From there, the negotiations begin to "hopefully" begin to find the "middle ground" that can ultimately achieve final passage.

The final Operating Budget creates the "spending" plan for all state operations outside of Transportation, which requires a "revenue plan" for how the state will pay for the final budget. If you have been paying any attention to the political process over the years, you know this is the most difficult part of the process. It is always easier to spend money versus "making" or "finding" the money to meet the expectations of the any budget.

So what are the options available? It is a fairly small box of options: increase existing taxing structures to generate more money, create a new taxing method, extinguish existing tax breaks or incentives, or finally cut spending in one area to fund others. None of these are popular, especially for those individuals affected.

To that end, the House Finance Committee hosted a public hearing on Monday of last week on [HB 2186](#), the House's revenue proposal. On Tuesday, the committee discussed amendments and voted the bill out of committee on a party-line vote. It now moves to the House Rules Committee for further action. [TVW's Legislative Review](#) provides a good summary of the committee's Executive Session.

The Republican Caucus Media Availability on Monday, [House and Senate Republican leaders discuss](#) their different approaches to education funding and the revenue necessary to fund the budget. On Wednesday the [Democratic leaders discussed](#) in their Caucus Media Availability the importance of working together to build on the areas of commonality and the need to focus on the final budget. In discussions on the proposed revenue package, leaders provided some hints as to what is next for the revenue proposal.

In this week's [Inside Olympia TVW](#) program, Austin Jenkins discussed the proposed operating and K-12 proposals and proposed revenue concepts among the lead budget writers, [Senator John Braun](#) (R) and [Representative Timm Ormsby](#) (D). For more on the House's proposed revenue package, [here is a clip](#) of an interview with Rep. Ormsby.

Key Legislative Calendar Dates Remaining in Current Session:

The last remaining big cutoff of the regular session is Wednesday, April 12 at 5 p.m., where all non-budget related bills need to be passed by the opposite house in order to remain alive. Then they either go back to their house of origin for agreement to any changes made, or if there are no changes they go to the Governor for signature. This then leaves the major tasks of coming to agreement on final operating, capital, and transportation budgets for the 2017-2019 biennium. This agreement process will be behind closed doors where the hard knock process of "hammering out" final agreements before being made public on the floor of each chamber. Once the agreed upon bills are made public they will move with lightning speed. This is where we will see if all the hard work done by all of those working on the best interest of Career and Technical Education (CTE) will show how effective everyone has been.

How You Can Help – Contact Your Legislators:

It is not the time to sit back with fingers crossed and hope for the best. This is the time to apply a “full court press” by continuing to call and email your local Senator and Representatives.

Reach out to [all your legislators](#) and let them know that you support a budget that provides CTE funding being asked for by the Washington ACTE and “tell” them you ... “*expect them to support increased operational funding for CTE required to keep programs in our state and ability to expand those opportunities for all students to have expanded options for pathways to the professions that will assure students’ success in their chosen careers and ultimately their lives in the future*”.

Have your friends and family do it too. The more people who let their legislators know they support having CTE funding in the final budget, the better. You can [email your legislators](#). To reach your legislators by phone, call 1-800-562-6000.

Please do what you can ... “**The only wrong action is inaction!**” Any and all contacts will help greatly!

Other Opportunities to Be Involved in Important Work Going and Be a Voice for CTE:

Register for the “Governor’s Summit on Career-Connected Learning:

The Washington Workforce Board is co-hosting a Governor’s Summit on Career-Connected Learning on **May 31**. Other partners include the Governor’s Office, OSPI, Washington STEM, and Washington State University. The event will be held at the Microsoft campus in Redmond and it will also include multiple networked “virtual” sites across the state for expanded participation. The event convenes business, policy, and education leaders to launch a policy initiative and spread best practices to increase career-related opportunities in high-demand STEM jobs for Washington’s youth. Washington was one of six states selected by the National Governors Association to participate in a policy academy. Registration:

<http://us5.campaign-archive2.com/?u=b2fdf8ffa6f824b690f5c7bc2&id=1b6443c2e7&e=da99da063a>

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SESSION CUTOFF CALENDAR



[Click here for a PDF version of the cutoff calendar.](#)

April 12, 2017*

Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 23, 2017

Last day allowed for regular session under state constitution.

* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

LEGISLATIVE LINKS

- [Washington State Legislature](#)
- [House](#)
- [Senate](#)
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- [Find Laws & Rules](#)
- [Find Bills](#)
- [Find Your Legislative District](#)
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- [US House](#)
- [US Senate](#)

CTE WATCH LIST

HOUSE BILLS	SENATE BILLS
<p><u>SHB 1046</u> Concerning certificates of academic and individual achievement. Rep. MacEwen Status: Senate Early Learning & K-12 Education Failed to make the cutoff date.</p>	
	<p><u>2SSB 5285 (Companion SHB 1404)</u> Conducting a workforce study of employment opportunities in the agriculture, environment, and natural resources economic sectors intended to provide educators with the information needed for informing students about employment opportunities in the studied fields. Sen. Wilson Status: House 2nd Reading</p>
<p><u>ESHB 1600</u> Increasing the career and college readiness of public school students. Rep. Santos Status: Senate Passed 3rd Amendment removes the work-integrated learning demonstration pilot project. Maintains the requirement for the Workforce Training and Education Coordinating Board, if funds are appropriated, to convene a Work-Integrated Learning Advisory Committee that includes legislators. Requires the Advisory Committee to review, evaluate, and report on existing work-integrated programs. Requires the Advisory Committee to make recommendations regarding specified areas, including policies and best practices to implement work-integrated and career-related programs. Maintains the expiration date and the null and void clause.</p>	
	<p><u>SSB 5607</u> Concerning education. Sen. Braun Status: House Appropriations Failed to make the cutoff date.</p>
<p><u>ESHB 1843 (Companion SB 5623)</u> Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions. Rep. Sullivan Status: Senate Ways & Means Failed to make the cutoff date.</p>	
	<p><u>SSB 5644</u> Concerning skill center facility maintenance. Sen. Honeyford Status: House Passed 3rd</p>

HOUSE BILLS

ESHB 1017

Addressing the siting of schools and school facilities.

Rep. McCaslin

Status: **Senate 2nd Reading**

SHB 1059 (Companion ESB 5023)

Delaying implementation of revisions to the school levy lid.

Rep. Lytton

Status: Senate Ways & Means

Failed to make the cutoff date.

SHB 1067 (Companion ESSB 5048)

Making 2017-2019 fiscal biennium operating appropriations.

Rep. Ormsby

Status: House Rules R

HB 1068 (Companion SB 5047)

Making 2017 supplemental operation appropriations.

Rep. Ormsby

Status: House Appropriations

Failed to make the cutoff date.

HB 1107

Eliminating the term "branch" as an identifying factor for extensions of the public institutions of higher education.

Rep. Haler

Status: **House Speaker Signed**

ESHB 1115 (Companion SB 5070)

Concerning paraeducators.

Rep. Bergquist

Status: **Senate 2nd Reading**

SHB 1129 (Companion SSB 5069)

Providing associate degree education to enhance education opportunities and public safety.

Rep. Haler

Status: **Senate 2nd Reading**

SHB 1130 (Companion SSB 5381)

Making the customized training program permanent.

Rep. Haler

Status: **House Speaker Signed**

2SHB 1168

Supporting student success at community and technical colleges by increasing full-time faculty.

Rep. Gregerson

Status: Senate Higher Education

Failed to make the cutoff date.

2SHB 1169

Enacting the student opportunity, assistance, and relief act.

Rep. Orwall

Status: Senate Ways & Means

Failed to make the cutoff date.

2SHB 1170

Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.

Rep. Orwall

Status: Senate 2nd Reading

ESHB 1194

Creating a legislative page scholarship program.

Rep. Hayes

Status: Senate State Government

Failed to make the cutoff date.

SHB 1235

Assessing physical education practices in public schools.

Rep. Riccelli

Status: House Speaker Signed

EHB 1237

Modifying collective bargaining law to authorize providing additional compensation to academic employees at community and technical colleges.

Rep. Sells

Status: Senate Commerce, Labor & Sports

Failed to make the cutoff date.

SHB 1279

Concerning school safety drills.

Rep. Pettigrew

Status: Senate Rules 2

SHB 1293

Concerning witnessing a student's college bound scholarship pledge when efforts to obtain a parent's or guardian's signature are unsuccessful.

Rep. Ortiz-Self

Status: Senate Higher Education

Failed to make the cutoff date.

ESHB 1319

Concerning the frequency of evaluations for certain educators.

Rep. McCaslin

Status: Passed the House 96-0

Failed to make the cutoff date.

ESHB 1333 (Companion ESB 5234)

Requiring establishment of a system wide credit policy regarding AP exams.

Rep. Stambaugh

Status: Senate Rules 2

2SHB 1341

Concerning professional certification for teachers and school administrators.

Rep. Bergquist

Status: Senate 2nd Reading

SHB 1346 (Companion SB 5325)

Clarifying the authority of a nurse working in a school setting.

Rep. Springer

Status: Senate Passed 3rd

E2SHB 1375

Providing students at community and technical colleges with the costs of required course materials.

Rep. Van Werven

Status: House Speaker Signed

SHB 1433 (Companion SB 5592)

Decoupling services and activities fees from tuition.

Rep. Stambaugh

Status: Senate Ways & Means

Failed to make the cutoff date.

HB 1437

Adding a faculty member to the board of regents at the research universities.

Rep. Pollet

Status: Senate Higher Education

Failed to make the cutoff date.

E2SHB 1439

Regulating the institutions of higher education, including for-profit institutions and private vocational schools, to protect students from unfair business practices.

Rep. Pollet

Status: Senate Ways & Means

Failed to make the cutoff date.

E2SHB 1440 (Companion SB 5210)

Establishing a student loan bill of rights.

Rep. Stonier

Status: Senate Higher Education

Failed to make the cutoff date.

SHB 1444

Facilitating on-time grade level progression and graduation for certain students.

Rep. Caldier

Status: Senate Early Learning & K-12 Education Do Pass Amended

Status: Senate Passed 3rd

SHB 1445 (Companion SSB 5529)

Concerning dual language in early learning and K-12 education.

Rep. Ortiz-Self

Status: Senate 2nd Reading

ESHB 1481

Creating uniformity in driver training education provided by school districts and commercial driver training schools.

Rep. Hayes

Status: Senate Passed 3rd

HB 1499

Creating protections and fairness for students in the student loan disbursement process.

Rep. Pollet

Status: Senate Ways & Means

Failed to make the cutoff date.

ESHB 1508

Promoting student health and readiness through meal and nutrition programs.

Rep. Stonier

Status: Senate Rules 2

E2SHB 1512

Expanding college bound scholarship eligibility.

Rep. Bergquist

Status: Senate Higher Education

Failed to make the cutoff date.

EHB 1551 (Companion SB 5708)

Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.

Rep. Riccelli

Status: Senate Ways & Means

Failed to make the cutoff date.

E2SHB 1561

Concerning open educational resources.

Rep. Frame

Status: Senate Rules 2

Amendment adds a subject to appropriations provision to the Washington State Institute for Public Policy study requirement.

SHB 1618

Concerning family and community engagement coordinators.

Rep. Ortiz-Self

Status: Senate Ways & Means

Failed to make the cutoff date.

EHB 1654 (Companion SB 5217)

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.

Rep. McCaslin

Status: Passed the Senate 49-0 / Delivered to Governor

HB 1732 (Companion SB 5547)

Concerning the confidentiality of educator professional growth plans.

Rep. Springer

Status: Passed the Senate 49-0 / Delivered to Governor

HB 1733 (Companion SB 5640)

Concerning technical college diploma programs.

Rep. Springer

Status: Senate Higher Education

Failed to make the cutoff date.

HB 1734 (Companion SB 5548)

Authorizing reimbursement for substitute teachers participating in activities of the Washington State Professional Educator Standards Board to carry out its powers and duties.

Rep. Lovick

Status: Delivered to Governor

SHB 1741 (Companion SB 5526)

Concerning educator preparation data for use by the Professional Educator Standards Board.

Rep. Slatter

Status: Senate 2nd Reading

ESHB 1886 (Companion SB 5673)

Concerning the responsibilities of the Superintendent of Public Instruction and the State Board of Education.

Rep. Harris

Status: Passed the Senate 47-1

2SHB 2009

Providing higher education support for gold star families.

Rep. Reeves

Status: Senate Ways & Means

Failed to make the cutoff date.

SHB 2037

Reauthorizing the work group concerned with removing obstacles for high education students with disabilities.

Rep. Frame

Status: Senate 2nd Reading

HB 2185

Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions

Rep. Lytton

Status: House Appropriations

Failed to make the cutoff date.

HOUSE CONCURRENT RESOLUTION

HCR 4402

Approving the 2016 state comprehensive plan for workforce training and education.

Rep. Sells

Status: Senate Rules 2

SENATE BILLS

SSB 5022 (Companion SHB 1057)

Providing information to students about education loans.

Sen. Bailey

Status: House Passed 3rd

ESB 5023 (Companion SHB 1059)

Delaying implementation of revisions to the school levy lid.

Sen. Wellman

Status: C 6 L 17

SB 5047 (Companion HB 1068)

Making 2017 supplemental operating appropriations.

Sen. Braun

Status: Senate Ways & Means

Failed to make the cutoff date.

ESSB 5048 (Companion SHB 1067)

Making 2017-2019 fiscal biennium operating appropriations.

Sen. Braun

Status: House Passed 3rd

SSB 5064

Concerning freedom of expression rights of students at public schools and institutions of higher education.

Sen. Fain

Status: House Education

Failed to make the cutoff date.

SSB 5069 (Companion SHB 1129)

Providing associate degree education to enhance education opportunities and public safety.

Sen. Walsh

Status: House 2nd Reading

SB 5070 (Companion ESHB 1115)

Concerning paraeducators.

Sen. Rivers

Status: House Rules R

SB 5087 (Companion SHB 1325)

Concerning the evaluation and prioritization of capital budget projects at the public two-year and four-year institutions of higher education.

Sen. Honeyford

Status: House Rules R

SSB 5100

Requiring live financial literacy seminars for students at institutions of higher education.

Sen. Bailey

Status: House 2nd Reading

2SSB 5107

Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.

Sen. Billig

Status: House Passed 3rd

SB 5129 (Companion HB 1208)

Concerning charter school students participating in interschool athletics and extracurricular activities.

Sen. Hunt

Status: House Passed 3rd

SB 5141 (Companion HB 1385)

Concerning the regulation of programs of yoga practice or instruction as private vocational schools.

Sen. Palumbo

Status: House Higher Education

Failed to make the cutoff date.

SSB 5142 (Companion SHB 1303)

Concerning educational interpreters.

Sen. Kuderer

Status: House Speaker Signed

ESB 5234 (Companion ESHB 1333)

Requiring establishment of a system wide credit policy regarding AP exams.

Sen. Mullet

Status: House Passed 3rd

2SSB 5236

Creating the civic learning public-private partnership.

Sen. Zeiger

Status: House Education

Failed to make the cutoff date.

SB 5237 (Companion HB 1363)

Updating workforce investment act references and making no substantive changes.

Sen. Bailey

Status: House Speaker Signed

SSB 5241 (Companion HB 1628)

Concerning the educational success of youth in foster care.

Sen. Carlyle

Status: House Speaker Signed

2SSB 5258

Creating the Washington Academic, Innovation, and Mentoring (AIM) program.

Sen. Zeiger

Status: House 2nd Reading

ESSB 5293

Concerning court-based and school-based efforts to promote attendance and reduce truancy.

Sen. Darneille

Status: House 2nd Reading

SB 5325 (Companion SHB 1346)

Clarifying the authority of a nurse working in a school setting.

Sen. Zeiger

Status: House Rules R

SSB 5346

Creating a legislative page scholarship program.

Sen. Walsh

Status: House Passed 3rd

SSB 5404 (Companion HB 1573)

Permitting the possession and application of topical sunscreen products at schools.

Sen. Rivers

Status: House 2nd Reading

SB 5448 (Companion HB 1788)

Concerning no required psychotropic medication use for students.

Sen. Rivers

Status: House Education

Failed to make the cutoff date.

ESSB 5449

Concerning digital citizenship, media literacy, and internet safety in schools.

Sen. Lias

Status: House Passed 3rd

SSB 5453 (Companion HB 1923)

Concerning school construction assistance grants for small, rural school districts.

Sen. Honeyford

Status: House Rules R

Amendment allows the Office of the Superintendent of Public Instruction (OSPI) to streamline processes and procedures for School Construction Assistance Program funding to coordinate small, rural district modernization grants with SCAP eligible projects. Requires small, rural district grant recipients to meet the requirements of the SCAP except for estimated cost thresholds and local funding assistance percentages.

SB 5488 (Companion HB 1690)

Changing the annual reporting date for the transitional bilingual instruction program.

Sen. Zeiger

Status: House 2nd Reading

SB 5525 (Companion HB 1737)

Concerning veterans' mental health services at institutions of higher education.

Sen. Wilson

Status: House Appropriations

Failed to make the cutoff date.

SB 5631 (Companion HB 1861)

Concerning the University of Washington's alternative process for awarding contracts.

Sen. Becker

Status: House Passed 3rd

SB 5639

Concerning alternative student assessments.

Sen. Conway

Status: House 2nd Reading

SB 5640 (Companion HB 1733)

Concerning technical college diploma programs.

Sen. Conway

Status: House Passed 3rd

SSB 5641

Changing nomenclature for first-class and second-class school districts.

Sen. Keiser

Status: House Rules R

SB 5662

Authorizing the Superintendent of Public Instruction to designate a member of the Professional Educator Standards Board.

Sen. Zeiger

Status: House 2nd Reading

SB 5664

Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.

Sen. Braun

Status: House Appropriations

Failed to make the cutoff date.

ESSB 5702

Improving state funding for school construction, modernization, and asset preservation.

Sen. Keiser

Status: House Capital Budget

Failed to make the cutoff date.

SSB 5712

Developing a bilingual educational workforce.

Sen. Zeiger

Status: House Education

Failed to make the cutoff date.

SSB 5713 (Companion HB 1949)

Creating the skilled worker outreach, recruitment, and key training program.

Sen. Palumbo

Status: House 2nd Reading

SSB 5764

Concerning higher education records.

Sen. Wellman

Status: House Passed 3rd

SB 5778

Modifying the definition of resident student to comply with the federal requirements established by the veterans access, choice, and accountability act of 2014.

Sen. Wilson

Status: House 2nd Reading

SB 5826

Concerning eligibility for veteran or National Guard tuition waivers.

Sen. Hobbs

Status: House Passed 3rd

SENATE CONCURRENT RESOLUTION

SCR 8401

Approving the 2016 state comprehensive plan for workforce training and education.

Sen. Bailey

Status: House Rules R

ROSTERS OF MEMBERS AND STAFF

[On-line Rosters](#) - General Roster information is available on-line at <http://app.leg.wa.gov/rosters/>.

Additional downloadable and printable roster information and booklets are listed below:

Printable House Directory 2017	PDF (675KB)
Printable Senate Directory 2017	PDF (363KB)
House Member Pictorial Directory	Online
Senate Member Pictorial Directory	Online
Member Name Pronunciation Guide	PDF (1MB)
Member Photo Posters	PDF (10MB)-House PDF (4.8MB)-Senate
Legislative Member & Staff Directory (2017 Session)	PDF (182KB)
U.S. Congressional and State Elected Officials	PDF (405KB)

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

[PDF](#) - [WORD](#) - [ONLINE](#)

