

Rigor in CTE Courses:

- The instructors have 2000 hours of industry experience and industry certifications
- The class includes 'soft skill' components such as resume and mock interviews
- There is a work based learning component to the course
- There is an after school student leadership group that competes with other schools on projects related to the career sector
- There is an advisory group of local industries which monitors curriculum and provides support
- The framework for the course curriculum is on a regular re-approval cycle with OSPI, and must be aligned to learning and industry standards

Allowable Expenditures for CTE MSOC dollars:

- Materials and supplies for CTE classrooms
- Work Based Learning programs (e.g. internships and pre-apprenticeship programs) including coordination tied to CTE coursework and workforce data
- Certified Work Based Learning Coordinators and Career Guidance Advisors
- School expenses associated with CTE community partnerships involving expanded learning opportunities after school and during the summer on career focused education programs with private and public K-12 and colleges, community-based organizations and non-profit organizations, industry partners, and workforce development entities
- Professional Development associated with CTE technical skill teacher training with K-12, CTC, and industry partners
- Student fees for National and State industry recognized Certifications
- Course equivalency development to integrate core standards into CTE courses

CTE MSOC Funding Ask:

\$68M (delivered through a 1.54 multiplier) is the dotted green line and only keeps current dollars in place. \$187M (delivered through a 2.46 multiplier) is the dotted red line passed in 2011 and never funded, which allows expansion of industry relevant CTE programs increasing industry's talent pool and closing the skills gap.

