

## First Cohort Evaluation Summary

|   | 5<br>Strongly<br>Agree | 4<br>Somewhat<br>Agree | 3<br>Agree | 2<br>Somewhat<br>Disagree | 1<br>N/A |
|---|------------------------|------------------------|------------|---------------------------|----------|
| GoToTraining was an effective tools for distance learning.  |                        |                        | 4.10       |                           |          |
| GoToTraining was an effective tools for team collaboration.   |                        |                        | 3.90       |                           |          |
| MindView was an effective tool for brainstorming.   |                        |                        | 3.50       |                           |          |
| Google Docs is effective for document collaboration (score this item only if you use Google Docs).                    |                        |                        | 3.90       |                           |          |
| The meeting time on Wednesdays worked for me.   |                        |                        | 4.10       |                           |          |
| The duration of each session (two hours plus a 10 min. break) was about right.  |                        |                        | 4.20       |                           |          |
| The class project, Gutenberg II, was helpful in understanding the nine knowledge areas.                               |                        |                        | 2.80       |                           |          |
| It was good use of class time to discuss Gutenberg II, the class project, during class.                               |                        |                        | 2.90       |                           |          |
| Overall, it was useful that we broke up the Clark County team and assigned the members to participate on other teams. |                        |                        | 3.67       |                           |          |

### What went well?

- Meeting online at Go To Training was great! The collaboration was awesome!
- Learning the PM process and using Web 2.0 tools in the process (and mindview).
- The texts--without them I would have not had a clue as to how to use this.
- I loved collaborating from my home and using technology.
- Mindview--excellent.
- The instructors were always well prepared for class, but the technology "hiccups" were distracting.

### What could (will) be improved?

- There needs to be more of an effort to have everyone involved. Clark County was effective in setting up the project for their area, but it is not relevant to other districts because the rest of us are so far behind in tech. If it's going to be "real" we have to include all of us in the planning we will never have the whole state together at the same place in technology.
- The change in plan mid stream was difficult, but expected being the first time.
- More linear approach would have been useful. I wanted to learn more about teaching the PM class. Industry experts were well versed, but I had a hard time figuring out how the industry experts fit in at times.
- The website we used cut out repeatedly. Particularly in the last half hour. Have class materials available at the beginning or at least a week in advance. Focus on how this could be used in a classroom with 15-year-olds. It seemed to focus on what we (tech teachers) were interested in.
- More educator friendly. Wanted to have concept of what my students would do to learn knowledge area.
- Clearer objectives.
- Sometimes it was hard to follow the online sessions.