

**ENGINEERING AND CTE – GREAT STEM PARTNER
AUGUST 9, 2015 – YAKIMA
INSERVICE EVALUATION
SUMMARY**

Inservice Objectives

Washington State LASER will share an overview of how their week-long STEM Institute supports schools and districts to develop a STEM identity. Examine the agenda and dive into a design challenge which brings STEM alive. Gain a deeper understanding of how the Next Generation Science Standards can bridge CTE, science, and math.

LEARNING GOALS: Develop awareness of the STEM Institute and CTE’s role.

TAKE-AWAYS: Participants will be more aware of the STEM Institute and the role of design challenges in building awareness of STEM and CTE.

FOR STEM: To authentically partner in STEM education, all STEM areas are supported by CTE.

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written objectives have been met.	4.83
2. Participant perception of relevance and quality of the conference.	4.50
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.58
b. Professional certificate standards.	4.00
c. School and district improvement efforts.	4.42
d. K-12 frameworks and curriculum alignment.	4.83
e. Research-based instructional strategies and assessment practices.	4.92
f. Content of current or anticipated assignment.	4.42
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.42
h. Building a collaborative learning community.	5.00

General Comments or suggestions for improving the inservice:

- Thank you for this opportunity.
- This was different than I expected, but I feel it was very relevant to our purpose and direction in CTE. Thank you!
- Excellent information provided. Great session.
- Very informative.
- Great job.
- Great class. Eye opener of the existing problem of skilled labor and innovation needs.
- Loved the class.
- The presentation was well done giving opportunity to participate. Topic was not as clear from the advertised materials.