

Public comment period open for Perkins V 2024-28 State Determined Levels of Performance

Now is your chance to weigh in on performance indicators

Under <u>Perkins V</u>, states are required to set and report on the following core indicators of performance, including graduation rate of CTE students, academic proficiency in reading, math and science, and postsecondary placement and degree completion. States are also required to report disaggregated data on the performance of students by gender, race/ethnicity, special population categories, and career clusters. More info on Perkins program can be found <u>here</u>.

The linked <u>document</u> contains both Washington's secondary and postsecondary system's State Determined Levels of Performance (SDLPs) and proposed targets for the next four years.

The public comment period ends February 29. Email your comments to workforce@wtb.wa.gov. Please include Perkins in the subject line.

Perkins V 2024-28 Plan draft part of Talent & Prosperity for All (TAP), statewide workforce plan

Right now, states are required to submit a NEW four-year Perkins plan, or REVISIONS to the previous plan, in addition to State Determined Levels of Performance (SDLPs) over the next four years. Washington's Perkins plan is included in the larger combined state workforce plan, Talent and Prosperity for All (TAP), which will soon be released for public comment.

You'll find both the Perkins plan and the larger TAP plan at: https://wtb.wa.gov/planning-programs/washington-state-workforce-plan/

Talent and Prosperity for All Plan

Washington's workforce plan, Talent and Prosperity for All (TAP), is a four-year strategy for 2024-28 for a strong and successful workforce development system.

2024-2028 Perkins Plan & TAP

Washington's Perkins plan is featured as an appendix within the state's Talent and Prosperity for All (TAP) Plan which is expected to go out for public comment the week of January 18. Non substantive updates/changes were made to the original four-year Perkins plan.

Stakeholders, partners and community members have been working to create a 2024-2028 TAP plan that will be submitted to both the U.S. Department of Education and Labor. We expect it will be posted for public comment the week of January 18.

More Perkins details

The Workforce Board is designated by the Governor and Legislature to oversee federal funds received through Perkins V as a pass-through and oversight entity. OSPI, along with the State Board for Community and Technical Colleges (SBCTC), are subrecipient agencies who award funding to school districts and colleges supporting CTE programs.

Perkins funds support CTE that prepares students for further education and careers. Perkins funds help ensure CTE programs are challenging and integrate academic and technical education to meet the needs of business and industry.

The Workforce Board's role includes preparing and adopting a state plan, tracking state-level expenditures, establishing and tracking performance targets, and submitting annual reports to the U.S. Department of Education.

For 2021-2022, Washington received approximately \$24 million in Perkins funds. It's divided up among the Workforce Board, the state's community and technical colleges, and the state's K-12 system. Federal funding makes up less than 5 percent of the CTE funding that flows to Washington's secondary and postsecondary schools but is important because of the monitoring and evaluation measures required by federal statute.

Workforce Board hosted CTE panels at December meeting

Perkins and CTE were discussed at the December 15 Workforce Board meeting in Olympia. Superintendent Chris Reykdal provided an in-person presentation on the importance of CTE in the secondary and workforce development systems. SBCTC Executive Director Paul Francis provided a pre-meeting video.

The CTE briefing also provided CTE directors and administrators the chance to talk with the Board about a wide range of issues, along with student success stories.

Panelists included:

- Kimberly Ingram, State Board for Community & Technical Colleges
- William Belden, State Board for Community & Technical Colleges
- Becky Wallace, Office of Superintendent of Public Instruction
- Clarisse Leong, Office of Superintendent of Public Instruction
- Steve Danver, Assistant Dean for Instruction, Columbia Basin College; Pasco
- Kristi Lagrutta, Senior Director of Workforce Development and Training, Edmonds College; Edmonds
- Teri Melone, Director of CTE and Communications, Yelm Community Schools; Yelm
- Paul Randall, CTE Director, Tri Tech Skill Center; Kennewick
- Nancy Nelson, CTE Director, Chief Leschi Schools; Puyallup

Watch TVW highlights. The CTE section is at the beginning of the meeting: https://tvw.org/video/workforce-training-and-education-coordinating-board-2023121086/?eventID=2023121086



Applications for the Washington Award for Vocational Excellence (WAVE) scholarship will be accepted from February 1-March 10, 2024. The Workforce Board administers this annual, merit-based scholarship.

WAVE honors Washington's outstanding career and technical education students. Each of the state's 49 legislative districts have up to three winners per year—for as many as 147 total annual scholarship awardees. Graduating high school seniors who completed or are in the process of completing a second year in a single CTE pathway are eligible. Community and technical college students who have completed or are in the process of completing a year of professional-technical training are also eligible.

This year's award will pay up to \$3,800 per year, for up to two years, or \$7,700. Awards vary depending on the college or university attended.

Instructions, educator certification forms and letter of recommendation forms are available soon at https://wtb.wa.gov/wave.

Note: CTE teachers/administrators are <u>required</u> to fill out the educator certification form that certifies a student applicant is eligible for this CTE-focused scholarship.

WAVE will also be a topic at the Workforce Board's Feb. 15 meeting, streaming live on TVW.