

WA-ACTE asks for your support to ensure that CTE and Skills Center programs are funded at the level consistent with allocated funding to school districts. Help prevent the loss of funding to CTE and Skills Center programs impacted by bill 2242. The change in AAFTE calculation reduces AAFTE allocation to CTE programs by 10% and skills center allocation by 12% beginning the 2018-2019 school year.

This places a CTE program in the position of having to staff a 0.2 position with only 0.18 funding, that is unsustainable over time, resulting in loss of staff and CTE programs.

The Situation in 2018:

The legislature in 2014 with 6552 added funding for the increasing hours from 900 to an average of 1000 in K12 for all of Basic Ed FTE (CTE included) which did not flow to CTE programs. We believe, they were not aware of how calculating the CTE FTE’s within the Prototypical Funding Formula would reduce funds for CTE programs as a result.

The Problem:

The last legislative session increases in the budget for CTE and skill centers (CTE&SC), which in year one of the biennium will be allocating an increase of approximately 14% more for CTE&SC; BUT with the current Annual Average Full Time Equivalent (AAFTE) calculation rules to take effect in August, will cause that allocation to be reduced down to 4% for CTE (using state averages) beginning in the 2018-2019 school year.

- For high school (HS) students enrolled in one hour of CTE instruction, and five hours of general education instruction all year results in a statewide average **reduction of 10%** of the claimable AAFTE >

Hours in 1.0 AAFTE	Hours per Day	HS CTE FTE	Gen. Ed. FTE	AAFTE
900 hours	5h	0.2	0.8	1.0
1,000 hours	5h 33min	0.18	0.82	1.0

- For skill center students enrolled in three hours of skill center instruction, and three hours of general education instruction throughout the year results in a statewide average **reduction of 12%** of claimable AAFTE >

Hours in 1.0 AAFTE	Hours per Day	Skill Center FTE	Gen. Ed. FTE	AAFTE
900 hours	5h	0.6	0.6	1.2
1,000 hours	5h 33min	0.54	0.54	1.08

Adding to the problem is total salaries (*state allocation & locally determined salary (TRI) packages*) for CTE staff members are being paid for (*direct charged*) by districts with CTE funding from the state, creating an inequity of Gen Ed teachers having their locally negotiated salary portion paid by local levy dollars and the CTE teachers having theirs paid with state funding – leaving little to no resources for CTE students and program activities.

Our Position:

We believe the legislature was unaware of the impending harm/reduction caused by the calculation of CTE FTE’s and the inequity of funding sources for staff salaries. It is also our belief, it was the intent of the legislature for the dollars they provided last year for CTE programs was not for “correcting” the loss in CTE funding caused by the formula, but to grow CTE programs going forward. And they would agree that until the full funding of teacher salaries is solved by the state, salaries for all teachers should be equitably sourced for all teachers.

The Ask:

Charge a group of key decision makers to address state funding inequities for middle and high school career and technical courses and skill center (CTE&SC) programs when compared to the state funding for general education courses within the ‘correction’ bills for 2242. To achieve the following:

#1 Correct or mitigate the AAFTE calculation for CTE&SC to assure the funding provided in the current biennial budget is not lost for use in CTE&SC programs due to the AAFTE calculation.

#2 Remove the ability to charge for salaries outside of CTE&SC program activities from the allowable expenditures list for CTE&SC enhanced funding until all salaries are funded by the state.