

# WOVE

## Legislative Update for Career and Technical Education

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please [click here](#).

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## Legislative Session Week 9 March 9, 2012

The last day for the regular session has come and gone without producing a supplemental budget agreement to close the projected revenue deficit in the current budget. Many of you have been reading about what has brought us to a special session beginning noon on Monday.

In the final hours the House passed a “striker” bill, which made some additional cuts in the total budget, but continued to move school payments into the budget year by one day. This seems to be the main sticking point that is holding up a final budget.

The new House budget still has funding for [2SHB 2170 – The Career Pathways Act](#) and returns \$100,000 for statewide supervision of CTSOs and we continue to ask key Senators to support and include these and other CTE initiatives included in the House budget. The key going forward will be resolving the school payment issue mentioned earlier.

Here is a link for a [budget comparison prepared by the Workforce Board](#) of the various CTE, CTC, and workforce items between the House, Senate, and Governor.

Stay tuned as the special session begins and we will continue to post a “Friday” WOVE and may send out “special alerts” or a “call to action” as needed going forward.

**IMPORTANT:** When contacting you legislators and “Asking for their support...” which means to vote for or against something, you must use your own phone or computer on your personal time.

### CAREER AND TECHNICAL EDUCATION RELATED AND OTHER HIGH PRIORITY BILLS OF INTEREST

**2SHB 2170 - Enacting the Career Pathways Act - Introduced by Representative Tim Probst - Referred to Senate Ways & Means** - Requires provision of information about multiple career pathways, employment prospects, and earnings; development of programs of study; identification of online career exploration tools and development of an online mentor program; designation of career exploration partnership zones; and inclusion of Career and Technical Education in basic education. The **amendment** passed provides that student-led conferences should include a discussion of how the student's course selections will affect the student's higher education opportunities after high school. The state board ensures that graduation requirements give students sufficient opportunity to earn a certificate or credential, and complete their program of study. A reference to the federal workforce investment act is corrected to refer to act of 1998, rather than 1988.

#### *Red Notes Recent or Future Activity*

Early Learning & K-12 Education Bills  
Higher Education Bills  
Workforce Bills

## HOUSE BILLS

**2SHB 2156 - Regarding Coordination and Evaluation of Workforce Training for Aerospace and Materials Manufacturing - Delivered to Governor** - The amendment passed adds language allowing the Aerospace Training Student Loan Program to be made available to students enrolled in the aerospace industry courses offered by Renton Technical College. Replaces references to the Higher Education Coordinating Board with references to the Office of Student Financial Assistance.

**HB 2247 - Expanding the Types of Medications That a Public or Private School Employee May Administer to Include Topical Medication, Eye Drops, and Ear Drops - Introduced by Representative Tami Green - Delivered to Governor** - Allows school employees to administer topical medications, eye drops, or ear drops.

**SHB 2254 - Creating the Educational Success for Youth and Alumni of Foster Care Act - Introduced by Representative Reuven Carlyle - Delivered to Governor** - Changes the Passport to College Promise program (Passport program) expiration date to 2022. Adds a program purpose to the Passport program to improve high school graduation outcomes of foster youth. Adds or replaces various requirements for the Department of Social and Health Services, higher education institutions, school districts, and other partners related to coordination, data-sharing, communication, support services, and educational outcomes for foster youth. The amendment passed removes the Educational Advocacy Program. The language requiring DSHS to contract with at least one nongovernmental entity to administer a program of education coordinating for foster care youth is moved to a different section in the code. It is clarified that students who are between the ages of 18 and 21 and who have not graduated from high school are eligible for the College Bound Scholarship program.

**SHB 2259 - Eliminating Certain Duplicative Higher Education Reporting Requirements - Introduced by Representative Hans Zeiger - Delivered to Governor** - Repeals the requirements in state law for institutions of higher education related to crime statistics reporting and campus safety plan development. Substitute deletes provisions relating to the state's greenhouse gas emissions reporting requirements.

**SHB 2313 - Concerning the Meeting Procedures of the Boards of Trustees and Boards of Regents of Institutions of Higher Education - Introduced by Representative Hans Zeiger - Delivered to Governor** - Restates the requirement that the governing boards of institutions of higher education follow procedures for open public meetings. Requires the governing boards of these institutions to provide time for public comment at meetings. Substitute requires the boards of regents to follow procedures for open public meetings. The amendment passed requires each governing board of a four-year institution to make public its proposal for tuition and fee increases 21 days before the governing board of the institution considers adoption and allow opportunity for public comment. This requirement does not apply if the omnibus appropriations act has not passed the legislature by May 15.

**SHB 2352 - Concerning Institutions of Higher Education Services and Activities Fees - Introduced by Representative Chris Reykdal - Delivered to Governor** - Requires services and activities fees committees at institutions of higher education to post services and activities fees expenditure information on the institution's website.

**HB 2485 - Authorizing School Districts to Use Electronic Formats for Warrants - Introduced by Representative Tim Probst - Delivered to Governor** - Permits orders for warrants and warrant registers to be sent in an electronic format and using facsimile signatures. The amendment passed provides that school district warrants and warrant registers may be sent in an electronic format and may use facsimile signatures.

**HB 2533 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Education Appropriations & Oversight** - Requires that appropriations for all K-12 basic education, and for all K-12 educational programs, be enacted into law before the legislature takes action on other general fund appropriations. This act takes effect immediately. *Budget bill not subject to cutoff dates.*

**3SHB 2585 - Creating Efficiencies for Institutions of Higher Education - Delivered to Governor** - The amendment passed clarifies that the reporting requirements apply to the entire act.

**ESHB 2586 - Phasing-In Statewide Implementation of the Washington Kindergarten Inventory of Developing Skills - Delivered to Governor** - The amendment passed provides that the intent of the legislature is expressed that administration of WaKIDS shall replace administration of other assessments unless those assessments pertain to information that is not covered by the WaKIDS. In addition to its other duties, the work group convened by the Superintendent of Public Instruction is required to produce recommendations with respect to achieving the goal of replacing assessments currently required by school districts with the WaKIDS. The work group may solicit input from people who are recent implementers of the WaKIDS. Until statewide implementation of all-day kindergarten, the Superintendent of Public Instruction, in consultation with the director of the Department of Early Learning, may grant annual, renewable waivers to school districts from the requirement to administer the WaKIDS if specified information can be shown by the school district.

**HB 2770 - Making Appropriations for K-12 Education - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Creates a separate budget for education for the remainder of the 2011-2012 biennium. This budget reduces the overall K-12 appropriation by \$7 million. This act takes effect immediately. *Budget bill not subject to cutoff dates.*

**HB 2780 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Provides that all K-12 appropriations must be passed separately from the omnibus appropriations act. Furthermore, the K-12 appropriations must be passed first. This act contains an emergency clause. *Budget bill not subject to cutoff dates.*

#### HOUSE CONCURRENT RESOLUTION

**HCR 4410 - Establishing a Joint Select Committee to Address School Funding - Introduced by Representative Joel Kretz - Filed With Secretary of State** - Establishes a legislative Joint Select Committee on Article IX (paramount duty of the state to provide for the education of all children) litigation.

#### SENATE BILLS

**SSB 5217 - Allowing Student Members on the Boards of Trustees of Community Colleges - Delivered to Governor** - Provides that the boards of trustees in any college district may, by majority vote, establish a sixth trustee position to be filled by a full-time student in good standing throughout the student's term. The student trustee is selected, by the Governor, from a list of candidates submitted by the student government of that college district and serves a one-year term or until the student member's successor is appointed and qualified. The student trustee is disqualified if he or she fails to be enrolled at the college full-time or forfeits his or her academic standing. A new member must be appointed to replace the disqualified member. The student must excuse himself or herself from participation or voting on matters relating to the hiring, discipline, or tenure of faculty members and personnel, or any other matters pertaining to collective bargaining agreements. The **amendment** passed permits boards of trustees of college districts to add a student trustee and permits the State Board for Community and Technical Colleges to add a student member.

**ESSB 5895 - Relating to Education (Title Only) - Introduced by Senator Ed Murray - Governor Signed** - Establishes a four-level teacher and principal evaluation rating system. The Office of Superintendent of Public Instruction (OSPI) must adopt rules that describe the ratings and set a common method for calculating the comprehensive and focused summative evaluation ratings. Beginning with the 2015-2016 school year, evaluation results for certificated classroom teachers and principals are used as one of multiple factors in making human resource and personnel decisions. This act alters the probationary period requirements for certificated classroom support personnel and teachers. All teachers and principals must be evaluated each year. Every four years, the evaluation must be comprehensive and use all eight criteria. In the intervening years, evaluations are focused, zeroing in on a specific evaluation criterion for professional development. Annual, comprehensive evaluations must be given in certain cases. Principals and administrators who are evaluators must engage in professional development to implement the revised evaluation system before evaluating teachers. Subject to funds appropriated, OSPI must develop a professional development program to support implementation of the revised evaluation systems. After August 31, 2013, residency principal candidates must show knowledge of evaluation research and have practiced evaluation skills. Beginning in September 2016, the Professional Educator Standards Board must incorporate evaluation training as a requirement for continued certification. *Budget bill not subject to cutoff dates.*

**SSB 5982 - Creating the Joint Center for Aerospace Technology Innovation - Delivered to Governor - Amendment** requires that all public baccalaureate institutions have access to the facilities and resources of the Center in order to meet aerospace industry needs. Specifies that resources include internships, on-the-job training, and research opportunities for undergraduate and graduate students and faculty. Adds a null and void clause.

**SSB 5997 - Regarding the Olympic Natural Resources Center - Introduced by Senator James Hargrove - Delivered to Governor** - Restores the language creating ONRC Policy Advisory Board with members chosen by the Governor. ONRC statutes are updated to reflect the recent name change of the College of Forest Resources to the School of Environmental and Forest Sciences, and the organizational change of the College of Ocean and Fishery Sciences from a college to a school. The **amendment** passed adds a requirement that the members of the policy advisory board serve at the pleasure of the Governor. The **amendment** passed adds four-year term limits for the Olympic Natural Resources Policy Advisory Board members and specifies that they are eligible for reappointment.

**SSB 6121 - Requiring Financial Aid Counseling Curriculum for Institutions of Higher Education - Introduced by Senator David Frockt - Governor Signed** - Requires the Office of Student Financial Assistance to, by July 1, 2013, provide a financial aid counseling curriculum to all higher education institutions participating in the SNG program. The curriculum must be available via a website. This act specifies the content of the curriculum. By the 2013-2014 academic year, higher education institutions must take reasonable steps to ensure that each SNG recipient receives information outlined in the bill by directly referencing or linking to the

website on the Conditions of Award statement provided to each recipient. Institutions may also require non-SNG students to participate in all or portions of the counseling.

**ESB 6141 - Creating a Lifelong Learning Program - Introduced by Senator Derek Kilmer - Governor Signed** - Establishes the Lifelong Learning Program at the Workforce Training and Education Coordinating Board to allow employees to create LiLAs. The program is voluntary for employers and employees. The Board may partner with financial institutions and nonprofits to develop operating procedures, ensure adequate marketing, and coordinate career counseling services. The Board may work with financial institutions to encourage their full engagement in activities, such as management of accounts and the provision of financial literacy training, that make the program successful. The Board may also develop program policies and system options.

**SB 6289 - Facilitating Self-Employment Training - Introduced by Senator Christine Rolfes - Delivered to Governor** - Modifies provisions relating to self-employment assistance and entrepreneurial training programs to assure that eligible individuals are informed about such training opportunities. Repeals the July 1, 2012, expiration date of self-employment assistance programs.

**ESSB 6355 - Concerning Association Development Organizations - Introduced by Senator Christine Rolfes - Delivered to Governor** - Provides that the contracting associate development organizations in each community or regional area must be broadly representative of community and economic interests and meet and share best practices with other associate development organizations at least two times each year.

**ESSB 6383 - Regarding Washington Interscholastic Activities Association Penalties - Delivered to Governor** - The amendment passed removes two subsections from the underlying bill: (1) provides that a decision of the WIAA executive board may be appealed to superior court pursuant to statutes that govern appeals by persons aggrieved by decisions of school officials and boards, and (2) tasks WIAA with developing model rules regarding a rules violation punishment grid that is modeled after the Washington State Sentencing Guidelines and requires WIAA to present the model rules to the Legislature.

**SSB 6414 - Authorizing Advisory Opinions Regarding Electric Generation or Conservation Resource Projects - Delivered to Governor** - The amendment passed specifies that the Department of Commerce, rather than the Washington State University Extension Energy Program, is the entity that may issue an advisory opinion as to whether a proposed project or resource qualifies to meet a target under Initiative 937.

**SB 6567 - Modifying the State Expenditure Limit to Ensure That the Paramount Duty of Educating Children Is Met - Introduced by Senator Joseph Zarelli - Referred to Senate Ways & Means** - Exempts state allocations to school districts and educational service districts from the state expenditure limit. *Budget bill not subject to cutoff dates.*

**SB 6622 - Relating to Education - Introduced by Senator Curtis King** - Creates the Education Act of 2012 and is introduced as a title-only bill. *Budget bill not subject to cutoff dates.*

**SB 6625 - Relating to Education - Introduced by Senator Curtis King** - Creates the Education Act of 2012 and is introduced as a title-only bill. *Budget bill not subject to cutoff dates.*