WOVE Legislative Update for Career and Technical Education

Legislative Session Week 5-2016 February 11, 2016

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues, please click here.

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Advocacy for CTE Funding in the 2016 Legislative Session

Understanding the current CTE Funding issue:

CTE funding at both middle-high schools and skill centers has been held stagnant/constant (with an inflationary factor) since 2009 when the "multiplier" for CTE was removed from the pro-typical funding formula as seen in this chart from OSPI.



The problem with this is the current and future funding is not sustainable for CTE programs. This enhancement of \$341.72 or 5.9% is insufficient to cover the additional costs associated with operating CTE programs, and in fact is not sufficient to cover even the allowed indirect rate charged to the CTE programs of 15% and CTE staff salaries that are directly charged to MSOC. The CTE enhancement over basic education has declined over time. The 1995 Secondary Vocational Education in the State of Washington report stated the enhancement at that time was 28% above basic education.

See more at http://annrivers.src.wastateleg.org/in-the-news/

The lack of growth in CTE funding along with the possible adverse effect of the "Annual Average Full Time" calculations for CTE, create an impending "storm" that we predict will cause the closure of CTE programs statewide.

Communicating the solution:

The Washington ACTE, OSPI, and a coalition of other organizations lead by the Washington Business Alliance (<u>WaBA</u>) members and industry partners have been working to restore a sustainable, transparent, and accountable funding formula for both CTE and skill center MSOC that meet the needs of CTE programs statewide.

Two approaches have been worked on to eventually return an additional \$19M for CTE MSOC and approximately \$2M for skill centers in the final supplemental budget at the end of session this year. The policy approaches for both bills in the House and Senate have died in committee this week, leaving us to focus on the final supplemental budget language to achieve our top two <u>budget priorities</u>.

As you contact your legislative members of the House and Senate, the following message should be shared as widely and often as you can until the end of the 2016 session:

"Change the CTE MSOC allocation within the supplemental budget so that the formula is based on a multiple of the general education MSOC.

Proviso amending language:

(c) Students in approved exploratory and preparatory career and technical education programs generate a per student MSOC allocation of \$1,431.65 for the 2015-16 school year and <u>that is equal to the rate for the general education</u> <u>students calculated in (a) of this subsection, multiplied by a factor of 1.400</u> ((\$1,455.99)) for the 2016-17 school year.

Cost for the CTE MSOC multiplier at 1.400 is approximately \$19,005,000 in a fiscal year."

"Create a skill center MSOC multiplier that would maintain the current ratio of the CTE MSOC and Skills Center MSOC.

Proviso amending language:

(b) Students in approved skill center programs generate per student FTE MSOC allocations of \$1,272.99 for the 2015-16 school year and <u>that is equal to the rate for the general education students calculated in (a) of this subsection</u>, multiplied by a factor of 1.245 ((\$1,294.63)) for the 2016-17 school year.

Cost for the Skill Center MSOC multiplier at 1.245 is approximately \$1,236,000 in a fiscal year."

Responding to and sharing with stakeholders in your district:

As with any advocacy effort it is important to have others involved with the efforts. For CTE stakeholders it is critical to have them involved in promoting the same message(s) to their peers and to legislative members.

This is where you can share your local story of the importance of CTE and the funding needed to do all of the good work happening within your district. It is important for all to understand the full variety of CTE programs and activities for student success that is grounded in CTE programs and courses in our schools.

If you have local industry partners, ask them to engage with you and your activities and to join the <u>Career Tech Education Coalition</u> being sponsored by the Washington Business Alliance <u>(WaBA)</u> of which the Washington ACTE is a prime member.



Ietters Writing a letter is a very personal way to voice your opinions, and it demonstrates to staff your dedication to your position.

e-mail E-mail is a practical and efficient way to stay in touch with policymakers on a regular basis or reach them quickly when issues are pending.

Social media Social media can be a great method to get the attention of your Member of Congress and his or her staff.

Calls made en masse to individual offices can catch the attention of Members and their senior staff.

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Red Notes Recent or Future Activity / <u>Help with Abbreviations</u> Click on the individual hyperlink for more bill information.

HOUSE BILLS

EHB 1003

Concerning the development of a model policy on natural disaster school infrastructure recovery. Rep. Brad Hawkins

Status: Senate Early Learning & K-12 Education SHR1 JACB 2/18 @ 8:00 AM

E2SHB 1236

Eliminating the parent or guardian approval requirement for the college bound scholarship pledge. Rep. Lillian Ortiz-Self

Status: House Passed 3rd

Substitute provides that a student's parents or guardians, in addition to the student, must be notified of the student's eligibility for the College Bound Scholarship (CBS) Program and the requirements for award of the scholarship.

E3SHB 1295 (SB 5437)

Concerning breakfast after the bell programs. Rep. Zack Hudgins Status: Senate Early Learning & K-12 Education

2SHB 1408

Concerning the development of a definition and model for "family engagement coordinator" and other terms used interchangeably with it. Rep. Lillian Ortiz-Self

Status: Senate Early Learning & K-12 Education

<u>4SHB 1541</u>

Implementing strategies to close the educational opportunity gap, based on the recommendations of the educational opportunity gap oversight and accountability committee. Rep Sharon Tomiko Santos

Status: Senate Early Learning & K-12 Education

SHB 1562

Requiring posting of allergen information in public schools. Rep. Pat Sullivan

Status: House Rules R

Substitute requires the Office of the Superintendent of Public Instruction to consult with the state Department of Agriculture to develop and disseminate guidance for school districts on how and what allergen information to display.

3SHB 1682 (SB 5065)

Improving educational outcomes for homeless students through increased in-school guidance supports, housing stability, and identification services. Rep. Jake Fey

Status: House Passed 3rd

<u>2SHB 1737</u>

Addressing the availability of retired teachers as substitutes. Rep. Ed Orcutt Status: Senate Early Learning & K-12 Education SHR1 JACB 2/18 @ 8:00 AM

EHB 1770 (SB 5496)

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes. Rep. Steve Bergquist

Status: Senate Early Learning & K-12 Education

SHB 1783 (SB 5675)

Expanding dual language and bilingual instruction for early learners through secondary students. Rep. Lillian Ortiz-Self Status: House Education

SHB 1867

Concerning the frequency of evaluations for certain classroom teachers. Rep. Steve Bergquist Status: House Passed 3rd

<u>HB 1900</u>

Defining the role of the school counselor, social worker, and psychologist. Rep. Lillian Ortiz-Self Status: House 2nd Reading

<u>HB 1949</u>

Regulating the institutions of higher education, including for-profit institutions and private vocational schools, to protect students from unfair business practices. Rep. Gerry Pollet Status: House Rules R

<u>HB 1983</u>

Creating the TEACH pilot project of financial assistance for teachers taking basic skills and content tests for teacher certification programs. Rep. Gerry Pollet

Status: House Rules R

2SHB 1999

Coordinating services and programs for foster youth in order to improve educational outcomes. Sen. Reuven Carlyle Status: House Rules R

<u>HB 2183</u>

Concerning a curriculum for the prevention of sexual abuse for grades K-12. Rep. Gina McCabe Status: House Appropriations

Substitute establishes an Erin's Law Task Force (task force) for the purpose of creating and implementing a prevention of sexual abuse curriculum for students in grades K-12.

<u>SHB 2214</u>

Increasing academic rigor and streamlining assessment requirements for high school students. Rep. Chris Reykdal

Status: Senate Early Learning & K-12 Education

<u>HB 2291</u>

Ensuring business vitality by allowing for total compensation when calculating the minimum wage rate and providing for youth wages. Rep. Drew MacEwen

Status: House Labor & Workplace Standards

<u>HB 2295</u>

Eliminating the reduction in state basic education funding that occurs in counties with federal forest lands. Rep. JD Rossetti

Status: House Appropriations

<u>HB 2301</u>

Increasing the number of state need grant recipients by awarding the community and technical college rate in certain financial aid programs for a student's first two years of postsecondary credit. Rep. Mark Hargrove

Status: House Higher Education

<u>HB 2306</u>

Prohibiting the use of racially offensive school names. Rep. David Sawyer Status: House Education

ESHB 2323 (SB 6210)

Creating the Washington achieving a better life experience program. Rep. Christine Kilduff Status: House Passed 3rd

<u>HB 2324</u>

Concerning educational interpreters. Rep. Kevin Van De Wege **Status: House Education**

HB 2325 (SB 6515)

Requiring the Superintendent of Public Instruction to develop an elective firearms safety and hunter education course for high school students. Rep. Dick Muri

Status: House Education

HB 2329 (SB 6161)

Including certain residents who do not have a high school diploma or credential and the number of students expected to enroll in basic education for adults courses at community and technical colleges in caseload forecast council forecasting.

Rep. Larry Haler

Status: House Appropriations

<u>HB 2349</u>

Eliminating the term "branch" as an identifying factor for extensions of the public institutions of higher education. Rep. Larry Haler Status: House Higher Education

HB 2360

Eliminating the quality education council. Rep. Kristine Lytton Status: House Rules R

HB 2361 (SB 6353)

Delaying implementation of revisions to the school levy lid. Rep. Kristine Lytton **Status: House Appropriations**

ESHB 2366 (SB 6195)

Concerning basic education obligations. Rep. Kristine Lytton Status: Senate Early Learning & K-12 Education SHR1 JACB 2/18 @ 8:00 AM

HB 2367 (E2SSB 6194)

Concerning public schools that are not common schools. Rep. Chad Magendanz Status: House Education

HB 2373 (SB 6432)

Making provisions to evaluate student mental health services and provide students with skills that promote mental health and well-being and increase academic performance. Rep. Tana Senn

Status: House Appropriations

Substitute requires each Educational Service District (ESD) to develop and maintain the capacity to serve as a convener, trainer, and mentor for school district staff on social and emotional learning.

<u>HB 2377</u>

Establishing schools as essential public facilities within the growth management act. Rep. David Taylor

Status: House Local Government

<u>HB 2381</u>

Establishing a legislative task force on school counselors, psychologists, and social workers. Rep. Lillian Ortiz-Self Status: House Rules R

HB 2382

Concerning increased recruitment and retention of teachers in alternate route programs. Rep. Chad Magendanz Status: House Appropriations

HB 2409

Increasing supports for special needs students. Rep. Tina Orwall Status: House Appropriations

HB 2415 (SB 6453)

Establishing a pilot project to create and expand instructional worksite learning. Rep. Liz Pike **Status: House Education**

<u>HB 2429</u>

Concerning the provision of assessment results to students and their parents or guardians. Rep. Michelle Caldier Status: House Rules R

<u>HB 2449</u>

Providing court-based and school-based intervention and prevention efforts to promote attendance and reduce truancy. Rep. Tina Orwall Status: House Rules R

<u>HB 2451</u>

Requiring a statewide program to map, track, and improve partnerships between postsecondary education institutions and K-12 schools.

Rep. Melanie Stambaugh

Status: House Higher Education

HB 2472 (SB 6241)

Improving the recruitment and retention of qualified teachers by raising salaries and strengthening teacher mentoring. Rep. Sharon Tomiko Santos

Status: House Appropriations

<u>HB 2476</u>

Concerning waivers from the one hundred eighty-day school year requirement. Rep. Norm Johnson Status: House 2nd Reading Suspension Calendar

<u>HB 2479</u>

Investing in education by modifying and improving the fairness of Washington's excise tax system by narrowing or eliminating tax preferences. Rep. Kristine Lytton **Status: House Finance**

HB 2488

Creating an academic bill of rights. Rep. Matt Manweller Status: House Higher Education

<u>HB 2513</u>

Encouraging courts to require that children subject to truancy petitions complete and submit assignments. Rep. Brad Klippert

Status: House Judiciary

HB 2518 Promoting the reduction of intergenerational poverty. Rep. David Sawyer Status: House Rules R

<u>HB 2546</u>

Adding a faculty representative to the membership of the board of regents at the University of Washington. Rep. Gerry Pollet

Status: House Higher Education

<u>HB 2556</u>

Eliminating the certificate of academic achievement as a requirement for high school graduation. Rep. Sam Hunt

Status: House Appropriations

Substitute eliminates provisions establishing, governing, and mandating the earning of a Certificate of Academic Achievement (CAA) or a Certificate of Individual Achievement (CIA) as a requirement for graduating from a public high school. Establishes that, beginning in the 2016-17 school year, 12th grade students who have not met the state standard on the English Language Arts or mathematics assessments must, to qualify for graduation, take and pass a locally determined course in the content area in which the student was not successful.

HB 2573 (SB 6332)

Concerning the shortage of public school teachers and substitute teachers.

Rep. Sharon Tomiko Santos

Status: House Rules R

Substitute requires the development and implementation of a comprehensive, statewide initiative to increase the number of qualified individuals who apply for teaching positions in Washington, including recruiting activities and creating statewide recruitment and hiring services.

<u>HB 2582</u>

Modifying provisions of the Washington advanced college tuition payment program. Rep. Steve Bergquist

Status: House Higher Education

<u>HB 2586</u>

Allowing school siting outside of urban growth areas. Rep. Chris Reykdal Status: House Local Government

<u>HB 2593</u>

Making community and technical colleges more affordable by eliminating the application fee for low-income students and reviewing placement testing fees. Rep. Christine Kilduff

Status: House Appropriations

HB 2595 (SSB 6273)

Concerning safe technology use and digital citizenship in public schools. Rep. Lillian Ortiz-Self **Status: House Education**

<u>HB 2597</u>

Requiring school districts to include sexual abuse as a topic in plans addressing students' emotional or behavioral distress. Rep. Tina Orwall

Status: House Passed 3rd

HB 2607

Concerning integrated student services and family engagement. Rep. Chad Magendanz Status: House Education

<u>HB 2608</u>

Concerning student and teacher data. Rep. Chad Magendanz Status: House Education

<u>HB 2609</u>

Concerning educator cultural competence. Rep. Chad Magendanz Status: House Education

<u>HB 2615</u>

Improving student success at community and technical colleges by considering benefits of full-time faculty and staff. Rep. Gerry Pollet

Status: House Rules R

Substitute states a goal to increase full-time faculty positions in community and technical colleges by adding 200 new full-time tenure track positions in each of the next three biennia.

HB 2619 (SB 6260)

Providing postsecondary education to enhance education opportunities and public safety. Rep. Larry Haler Status: House Rules R

ESHB 2621 (SB 6370)

Concerning the Department of Early Learning's access to records and personal information for purposes of determining character and suitability of child care workers. Rep. Ruth Kagi Status: House Passed 3rd

HB 2639

Increasing the safety of school bus riders. Rep. Gina R. McCabe Status: House Passed 3rd

<u>HB 2643</u>

Concerning school district boards of directors adopting procedures to implement a policy. Rep. Shelly Short Status: House Education

<u>HB 2657</u>

Counting experience at a private school under the years of service calculation for classroom teachers. Rep. Drew Stokesbary

Status: House Appropriations

<u>HB 2662</u>

Creating the Washington next generation educational savings account program.

Rep. Christine Kilduff

Status: House Appropriations Substitute establishes the Washington Next Genera

Substitute establishes the Washington Next Generation Educational Savings Account program (program), which automatically establishes an educational savings account for every child born in the state with an initial deposit of \$250, contingent on funding being available.

<u>HB 2664</u>

Eliminating some authority of school districts to exempt students from participation in physical education. Rep. Eileen Cody

Status: House Education

<u>HB 2669</u>

Concerning physical education instructional requirements for public school students. Rep. Marcus Riccelli

Status: House Appropriations

Substitute extends current physical education (PE) requirements for first through eighth grade students to kindergarten students. Phases in increased PE minute requirements for students in grades K-8, beginning with the 2018-19 school year.

HB 2670 (SB 6458)

Reforming the school assessment system to focus on teaching and learning. Rep. Jesse Young **Status: House Education**

HB 2671 (SB 6371)

Concerning the definition of "agency" for purposes of early learning programs. Rep. Ruth Kagi Status: House Rules R

HB 2675 (SB 6457)

Updating workforce investment act references and making no substantive changes. Rep. Mike Sells

Status: House 2nd Reading Suspension Calendar

HB 2680

Establishing the Washington open education pilot grant program for the four-year institutions of higher education.

Rep. Melanie Stambaugh

Status: House Appropriations

Substitute establishes the Washington Open Education Pilot Grant program (program) within the Student Achievement Council (Council) to award up to 100 grants per year, subject to funds appropriated, to faculty to develop or obtain open educational resources and materials.

<u>HB 2686</u>

Making the cost of textbooks and other college course materials more affordable. Rep. Pat Sullivan

Status: House Appropriations

Substitute requires the community and technical colleges to revise their college catalogs and course descriptions to designate which courses qualify as having open educational resources.

HB 2690 (SB 6368)

Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day to promote accountability and responsibility.

Rep. Mike Sells Status: House Education

HHRA JLOB 2/18 @ 8:30 AM

<u>HB 2691</u>

Concerning Central Washington University's fifth year promise. Rep. Gerry Pollet

Status: House Appropriations

Substitute authorizes Central Washington University (Central) to offer a program that promises a free fifth year for a student enrolled in a four-year baccalaureate degree program who is unable to graduate in four years, as long as the student meets certain requirements.

<u>HB 2692</u>

Creating a higher education performance funding incentive system. Rep. Hans Zeiger Status: House Higher Education

HB 2698

Delaying implementation of revisions to the school levy lid and local effort assistance. Rep. Kristine Lytton **Status: House 2nd Reading**

<u>HB 2727</u>

Concerning teacher retention. Rep. Drew Stokesbary Status: House Education

<u>HB 2728</u>

Establishing the reading coaches grant program. Rep. Drew Stokesbary Status: House Education

<u>HB 2729</u>

Concerning school grading and choice. Rep. Drew Stokesbary Status: House Education

HB 2734 (SB 6640)

Changing high school science assessment requirements. Rep. Bob McCaslin Jr. Status: House Appropriations

<u>HB 2742</u>

Modifying provisions applicable to library materials and associated costs in requirements governing allocations per annual average full-time equivalent student for educational materials, supplies, and operating costs. Rep. Chris Reykdal

Status: House Appropriations

SHB 2743

Concerning the issuance of a Washington state high school diploma. Rep. Chris Reykdal Status: House Passed 3rd

HB 2755 (SB 6409)

Creating administrative efficiencies for institutions of higher education. Rep. Hans Zeiger Status: House Capital Budget

Substitute adopts various efficiency measures identified by the Council of Presidents for institutions of higher education, including provisions on: (1) minor works projects and cost estimates; (2) procurement and contracting requirements; (3) art in public places; and (4) records for research.

<u>HB 2756</u>

Providing an exemption from the false academic credential law for doctorate degrees awarded by a religious institution. Rep. Larry Haler

Status: House Higher Education

<u>HB 2769</u>

Creating a pilot program for community and technical colleges to offer bachelor degrees. Rep. Tana Senn Status: House Rules R

<u>HB 2776</u>

Clarifying the authority of officers to restrain children when necessary. Rep. Brad Klippert Status: House Early Learning & Human Services

<u>HB 2779</u>

Regarding competitive bid procedures for school districts. Rep. Christine Kilduff **Status: House Capital Budget**

<u>HB 2780</u>

Making higher education more affordable by providing incentives for the use of open source instructional materials. Rep. Jesse Young Status: House Finance

<u>HB 2796</u>

Providing students with the costs of required course materials during registration. Rep. Luanne Van Werven

Status: House Higher Education

<u>HB 2801</u>

Expanding higher education opportunities for certain students. Rep. Drew Hansen Status: House Rules R

HB 2804

Including highway workers employed on a transportation project by a contractor in the tuition and fee exemption for children and surviving spouses of highway workers.

Rep. Larry Haler

Status: House 2nd Reading

Substitute includes in the tuition and fee exemption at the state universities, the regional universities, and The Evergreen State College, children and surviving spouses of highway workers employed on a transportation project by a contractor.

<u>HB 2820</u>

Establishing the Washington promise program, which provides for universal and affordable access to community and technical colleges for all Washingtonians.

Rep. Gerry Pollet

Status: House Appropriations

Substitute creates the Washington Promise Program (Promise) to provide free community or technical college (CTC) tuition and fees to eligible students enrolled in an eligible program.

<u>HB 2823</u>

Creating a program to provide students and the community with the means to report anonymously concerning unsafe or violent activities, or the threat of these activities. Rep. Kevin Parker

Status: House Rules R

Substitute establishes the Students Protecting Students program (Program) within the Office of the Superintendent of Public Instruction to provide students and the community statewide with the means to relay information anonymously concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities.

<u>HB 2824</u>

Promoting educational success in public schools. Rep. David Sawyer **Status: House Education**

HB 2825 (SB 6466)

Concerning student services for students with disabilities. Rep. Noel Frame

Status: House Rules R

Substitute requires the creation of a disability workgroup to make recommendations, which institutions of higher education must begin implementing by December 31, 2016, to assist students with disabilities.

<u>HB 2833</u>

Establishing a competitive educational grant program to promote confidence, public speaking, and leadership skills in students.

Rep. Jesse Young

Status: House Appropriations

Substitute requires the Office of the Superintendent of Public Instruction, subject to the appropriation of specific funding, to establish a temporary competitive grant program to award grants to school districts for the promotion of confidence, public speaking, and leadership skills in students in grades two through five.

<u>HB 2834</u>

Concerning implementation of the homeless youth prevention and protection act of 2015.

Rep. Tana Senn

Status: House Rules R

Substitute allows the Department of Social and Health Services to share certain child welfare records with the Department of Commerce for purposes of meeting the service needs of youth admitted to Crisis Residential Centers or HOPE Centers under contract with the Office of Homeless Youth Prevention and Protection.

<u>HB 2837</u>

Establishing a legislative task force on common school class size in school districts with more than 45,000 students.

Rep. Jessyn Farrell Status: House Education

HB 2851 (SB 6259)

Increasing compensation for school directors in districts enrolling 20,000 or more students.

Rep. Noel Frame

Status: House 2nd Reading

Substitute increases the maximum allowable compensation for school board directors from \$4,800 per year to an amount equaling 50 percent of the annual salary of a beginning certificated teacher in the applicable district.

HB 2855

Addressing prior military service credit for members of the teachers' retirement system, plans 2 and 3. Rep. Mike Sells

Status: House Appropriations

HB 2862

Preventing unfunded state mandates by requiring school district fiscal notes to identify revenue sources. Rep. JD Rossetti

Status: House Appropriations

<u>HB 2867</u>

Authorizing conceal carry on campuses of institutions of higher education. Rep. Elizabeth Scott **Status: House Judiciary**

<u>HB 2868 (SB 6415)</u>

Concerning Career and Technical Education materials, supplies, and operating costs. Rep. Chris Reykdal Status: House Appropriations

HB 2881

Responding to the educator shortage crisis by increasing training, recruitment, and retention, in order to enable Washington to lower class sizes. Rep. Gerry Pollet Status: House Education

HB 2887 (SB 6609)

Requiring a study concerning a state loan program for graduate students. Rep. Larry Haler Status: House Higher Education

HB 2889

Concerning absences from the meetings of a school district board of directors because of a temporary absence resulting from travel for work, duties as an elected or appointed official, or military service. Rep. Shelly Short

Status: House Education

HHRA JLOB 2/18 @ 8:30 AM

HB 2890 (SB 6474)

Requiring each institution of higher education to adopt a plan to increase voter registration and voting in elections. Rep. Larry Haler

Status: House Higher Education

HB 2902

Funding state charter schools by creating a business and occupation tax credit to incentivize businesses to donate revenue to a charter school fund.

Rep. Mark Hargrove

Status: House Finance

HB 2911

Decoupling services and activities fees from tuition. Rep. Chris Reykdal **Status: House Higher Education**

HB 2919 (SB 6473) Creating a pilot program allowing the use of a nationally recognized college readiness assessment to earn a

certificate of academic achievement for high school graduation purposes and for federal and state accountability purposes.

Rep. Marcus Riccelli

Status: House Education

HB 2921 (SB 6455)

Expanding the professional educator workforce by increasing career opportunities in education, creating a more robust enrollment forecasting, and enhancing recruitment efforts. Rep. Teri Hickel Status: House Education

HB 2947

Eliminating the Office of the Superintendent of Public Instruction and transferring its powers, duties, and functions to a new department of education Rep. Pat Sullivan

Status: House General Government & Information Technology

HB 2948

Creating the career and college-ready lighthouse pilot project. Rep. Sharon Tomiko Santos

Status: House Appropriations

Substitute establishes the career and college-ready lighthouse pilot project, subject to a specific appropriation, to provide an opportunity for students to explore and understand a wide range of career opportunities through applied learning; engage with industry mentors; and plan for career and college success.

<u>HB 2955</u>

Creating the Washington free to finish college program.

Rep. Drew Hansen

Status: House Rules R

Substitute creates the Washington Free to Finish College program (Program), which offers grant awards to cover the cost of tuition and fees for eligible students who are 15 credits or less away from completing a postsecondary education degree or credential but have not been enrolled in a degree or certificate program three years prior to their first quarter or semester of re-enrollment in a public institution of higher education.

<u>HB 2962</u>

Concerning payment for college admission tests. Rep. Luis Moscoso Status: House Education HHRA JLOB 2/18 @ 8:30 AM

<u>HB 2963</u>

Concerning payment for end-of-course high school examinations. Rep. Luis Moscoso Status: House Education HHRA JLOB 2/18 @ 8:30 AM

<u>HB 2964</u>

Eliminating lunch copays for students who qualify for reduced-price lunches. Rep. Mia Gregerson Status: House Rules R

<u>HB 2965</u>

Concerning accountability and transparency in school district expenditures for the state's program of basic education and for local purposes. Rep. Chad Magendanz

Status: House Appropriations

<u>HB 2968</u>

Financing public school facilities necessary to support state-funded all-day kindergarten and class size reduction in kindergarten through third grade. Rep. Steve Tharinger Status: House Rules R

Status: House Rules F

HB 2978 Concerning school choice. Rep. Drew Stokesbary Status: House Education

HOUSE JOINT RESOLUTION

HJR 4216 Eliminating the Office of the Superintendent of Public Instruction. Rep. Pat Sullivan Status: House General Government & Information Technology

HOUSE CONCURRENT RESOLUTION

HCR 4415

Approving the 2016 state comprehensive plan for workforce training and education. Rep. Mike Sells **Status: House Higher Education**

SENATE BILLS

SB 5065 (3SHB 1682)

Improving educational opportunities for homeless students through increased state-funded in-school supports, housing stability, and reporting.

Sen. David Frockt

Status: Senate Ways & Means

SB 5437 (E3SHB 1295)

Concerning breakfast after the bell programs. Sen. Steve Litzow Status: Senate Rules 2

<u>SB 5496</u> (EHB 1770)

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes. Sen. Steve Litzow Status: Senate Rules 3

SB 5675 (SHB 1783)

Expanding dual language and bilingual instruction for early learners through secondary students. Sen. Pam Roach Status: Senate Ways & Means

SB 6161 (HB 2329)

Including certain residents who do not have a high school diploma or credential and the number of students expected to enroll in basic education for adults courses at community and technical colleges in caseload forecast council forecasting.

Sen. Barbara Bailey

Status: Senate Ways & Means

<u>SB 6163</u>

Authorizing district charter schools. Sen. Andy Billig Status: Senate Early Learning & K-12 Education

<u>SB 6182</u>

Delaying or eliminating state assessments as a requirement for high school graduation. Sen. Rosemary McAuliffe Status: Senate Early Learning & K-12 Education

<u>SB 6183</u>

Concerning local school district levy authority. Sen. Rosemary McAuliffe Status: Senate Early Learning & K-12 Education

<u>SB 6189</u>

Requiring teacher preparation programs to integrate Native American curriculum developed by the Office of the Superintendent of Public Instruction into existing Pacific Northwest history and government requirements.

Sen. John McCoy

Status: Senate Ways & Means

<u>SB 6190</u>

Prohibiting the term "Redskins" for school or athletic team names, mascots, or nicknames. Sen. John McCoy

Status: Senate Early Learning & K-12 Education

<u>SB 6192</u>

Implementing strategies to close the educational opportunity gap, based on the recommendations of the educational opportunity gap oversight and accountability committee. Sen. John McCoy

Status: Senate Early Learning & K-12 Education

E2SSB 6194 (HB 2367)

Concerning public schools that are not common schools. Sen. Steve Litzow Status: House Education HHRA JLOB 2/19 @ 1:30 PM

<u>SB 6195</u> (<u>ESHB 2366</u>) Concerning basic education obligations. Sen. Ann Rivers Status: Senate Rules 2

<u>SB 6210 (ESHB 2323)</u>

Creating the Washington achieving a better life experience program. Sen. Bruce Dammeier Status: Senate 2nd Reading

<u>SB 6218</u>

Creating the clean energy education program. Sen. Sharon Brown Status: Senate Rules 2

<u>SB 6230</u>

Including searches by school resource officers and local police school liaison officers within the warrantless school search exception. Sen. Steve O'Ban

Status: Senate Rules 2

<u>SB 6232</u>

Concerning the funding of civics education and campaign compliance. Sen. Joe Fain Status: Senate Early Learning & K-12 Education

<u>SB 6233</u>

Concerning freedom of expression rights of students at public schools and institutions of higher education. Sen. Joe Fain Status: Senate Rules 2

SB 6241 (HB 2472) Improving the recruitment and retention of qualified teachers by raising salaries and strengthening teacher mentoring. Sen. Andy Billig

Status: Senate Early Learning & K-12 Education

<u>SB 6243</u>

Concerning a training program for educators and parents to develop students' social and emotional skills to help prevent youth suicide.

Sen. Steve Litzow

Status: Senate Rules 2

Substitute adds a provision that ESD staff must provide school or school district teams that receive the two-day training program with ongoing on-site technical assistance for one school year. Two new sections are added. By September 1, 2017, OSPI must create and maintain an online social and emotional training module for educators, administrators, and other school district staff. The training module must be based on the recommendations of the Social and Emotional Learning Benchmarks Workgroup. School districts and ESDs must report certain data to OSPI. By October 31, 2016, OSPI must compile the data into an inventory of the mental health services model and submit a report to the Legislature.

<u>SB 6244</u>

Implementing strategies to close the educational opportunity gap. Sen. Steve Litzow

Status: Senate Rules 2

Substitute requires phased-in collection and reporting of student data disaggregated by subracial and subethnic categories.

<u>SB 6245</u>

Concerning visual screening in schools. Sen. Steve Litzow Status: Senate Passed 3rd

SB 6259 (HB 2851)

Increasing compensation for school directors in districts enrolling twenty thousand or more students. Sen. Reuven Carlyle

Status: Senate 2nd Reading

Substitute removes the daily compensation rate of \$50 and the limit of \$4,800 annually. A school board of directors must establish a daily rate of compensation for board members. The annual compensation may not exceed the annual salary for a legislator as set by the Citizens' Commission on Salaries for Elected Officials.

SB 6260 (HB 2619)

Providing postsecondary education to enhance education opportunities and public safety. Sen. Mike Hewitt Status: Senate 2nd Reading

<u>SSB 6273 (HB 2595)</u>

Concerning safe technology use and digital citizenship in public schools. Sen. Marko Liias Status: House Education

<u>SB 6291</u>

Authorizing the use of weighted grade point averages for accelerated courses. Sen. John Braun Status: Senate 2nd Reading

<u>SB 6292</u>

Eliminating the reduction in state basic education funding that occurs in counties with federal forest lands. Sen. John Braun Status: Senate Rules 2

<u>SB 6293</u>

Addressing student volunteers. Sen. John Braun Status: Senate Rules 2

<u>SB 6298</u>

Enacting the homeless student stability and opportunity gap act. Sen. David Frockt Status: Senate Ways & Means

<u>SB 6332 (HB 2573)</u>

Concerning the shortage of public school teachers and substitute teachers. Sen. Steve Litzow Status: Senate Early Learning & K-12 Education

SB 6353 (HB 2361)

Delaying implementation of revisions to the school levy lid. Sen. Ann Rivers Status: Senate Early Learning & K-12 Education

<u>SB 6354</u>

Adopting a higher education reverse transfer agreement plan. Sen. Marko Lijas

Status: Senate 2nd Reading

Substitute removes requirements that institutions adopt a state plan, and replaces it with requirements that each of the four-year institutions jointly with the SBCTC develop plans for facilitating the reverse transfer of credits.

SB 6368 (HB 2690)

Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day to promote accountability and responsibility. Sen. Steve Hobbs

Status: Senate Early Learning & K-12 Education

SB 6370 (ESHB 2621)

Concerning the department of early learning's access to records and personal information for purposes of determining character and suitability of child care workers.

Sen. Steve Litzow Status: Senate Rules 2

Substitute removes the requirement that DEL receive records and information regarding "allegations of abuse or neglect for which there is not a finding." Language is added that the records accessed by DEL is only for license applicants, employees or volunteers of licensed entities, and individuals who may have unsupervised access to children.

<u>SB 6371 (HB 2671</u>)

Concerning the definition of "agency" for purposes of early learning programs. Sen. Steve Litzow Status: Senate Passed 3rd

<u>SB 6407</u>

Requiring recess time for children in grades kindergarten through five. Sen. Joe Fain Status: Senate Early Learning & K-12 Education

<u>SB 6408</u> Concerning paraeducators. Sen. Andy Hill Status: Senate Rules 2

SB 6409 (HB 2755)

Creating administrative efficiencies for institutions of higher education. Sen. Barbara Bailey Status: Senate Rules 2

<u>SB 6415 (HB 2868)</u>

Concerning Career and Technical Education materials, supplies, and operating costs. Sen. Christine Rolfes Status: Senate Early Learning & K-12 Education

<u>SB 6426</u>

Allowing schools to be sited as essential public facilities outside an urban growth area. Sen. Steve Conway

Status: Senate Rules 2

Substitute provides that the comprehensive plan of each county and city fully planning under the GMA must identify schools to be sited outside the urban growth areas as essential public facilities. Each county and city fully planning under the GMA must amend its existing process for siting essential public facilities to include schools that will be sited outside the urban growth area.

<u>SB 6429</u>

Creating the sandman act. Sen. Rosemary McAuliffe

Status: Senate 2nd Reading

Substitute removes the requirement that all public schools start one hour later. The reference to this requirement in the intent section is also removed. A provision is added that WSIPP conduct a study of the student achievement outcomes and other related outcomes when schools have later school day start times. This bill must be submitted to the relevant committees of the Legislature by December 1, 2016.

<u>SB 6431</u>

Requiring a study of costs associated with maternity and paternity leave for K-12 teachers. Sen. Mark Mullet

Status: Senate Early Learning & K-12 Education

SB 6432 (HB 2373)

Making provisions to evaluate student mental health services and provide students with skills that promote mental health and well-being and increase academic performance. Sen. Steve Litzow

Status: Senate Early Learning & K-12 Education

SB 6453 (HB 2415)

Establishing a pilot project to create and expand instructional worksite learning. Sen. Annette Cleveland Status: Senate Early Learning & K-12 Education

<u>SB 6455 (HB 2921)</u>

Expanding the professional educator workforce by increasing career opportunities in education, creating a more robust enrollment forecasting, and enhancing recruitment efforts. Sen. Bruce Dammeier

Status: Senate Rules 2

Substitute allows recently retired teachers to serve as teachers or substitutes without penalty to pension benefits.

<u>SB 6457 (HB 2675)</u>

Updating workforce investment act references and making no substantive changes. Sen. Barbara Bailey Status: Senate Rules 2

SB 6458 (HB 2670)

Reforming the school assessment system to focus on teaching and learning. Sen. Maralyn Chase

Status: Senate Early Learning & K-12 Education

<u>SB 6460</u>

Giving parents and guardians an unrestricted right to excuse their children from taking statewide assessments.

Sen. Maralyn Chase

Status: Senate Early Learning & K-12 Education

SB 6466 (HB 2825)

Concerning student services for students with disabilities. Sen. Cyrus Habib

Status: Senate 2nd Reading

Substitute provides that by December 31, 2016, the Washington Student Achievement Council (WSAC), the State Board of Community and Technical Colleges (SBCTC), and institutions of higher education must draft and adopt a uniform application for determining a student's eligibility for core services or other disability related accommodations at the institution attended by the student. The applications must include the same questions and require the same supporting documentation at each institution. The applications must be posted on the service and disabilities web pages of an institution's website.

<u>SB 6469</u>

Requiring that cursive writing be taught in common schools. Sen. Pam Roach Status: Senate Early Learning & K-12 Education

SB 6473 (HB 2919)

Creating a pilot program allowing the use of a nationally recognized college readiness assessment to earn a certificate of academic achievement for high school graduation purposes and for federal and state accountability purposes.

Sen. Michael Baumgartner

Status: Senate Early Learning & K-12 Education

<u>SB 6474</u> (<u>HB 2890</u>)

Requiring each institution of higher education to adopt a plan to increase voter registration and voting in elections. Sen. David Frockt

Status: Senate Higher Education

<u>SB 6476</u>

Reforming the school assessment system to focus on teaching and learning. Sen. Pam Roach Status: Senate Early Learning & K-12 Education

<u>SB 6481</u>

Establishing the Washington promise program, which provides for universal and affordable access to community and technical colleges for all Washingtonians. Sen. Pramila Jayapal

Status: Senate Higher Education

<u>SB 6497</u>

Providing court-based and school-based intervention and prevention efforts to promote attendance and reduce truancy.

Sen. James Hargrove

Status: Senate Rules 2

Substitute provides that parent-teacher conferences following a series of excused absences must include school district personnel "such as" the specified professionals, including teachers. The conference need not be held if a doctor's note has been provided and an academic plan is in place. The conference may be combined with another regularly scheduled conference within 30 days. The Office of the Superintendent of Public Instruction must develop recommendations as to how mandatory school attendance and truancy amelioration provisions should be applied to online schools, with a report date of November 1, 2016.

<u>SB 6512</u>

Requiring that a certain percentage of state need grant recipients be pursuing degrees in STEM subjects. Sen. Michael Baumgartner

Status: Senate Rules 2

Substitute creates a work group to study the relationship between state need grants and the pursuit of degrees in STEM fields. The work group may invite, at its discretion, representatives from other public and private Washington institutions of higher education and agencies to provide advice and expertise. The work group shall report to the legislature and the institutions of higher education on its findings and recommendations by December 31, 2016. The section expires August 1, 2017.

SB 6515 (HB 2325)

Requiring the Superintendent of Public Instruction to develop an elective firearms safety and hunter education course for high school students.

Sen. Steve O'Ban

Status: Senate Early Learning & K-12 Education

<u>SB 6516</u>

Recognizing the month of September as the month of the kindergartener. Sen. Karen Fraser

Status: Senate Early Learning & K-12 Education

<u>SB 6539</u>

Modifying the voter registration deadline for students at institutions of higher education. Sen. Maralyn Chase

Status: Senate Government Operations & Security

<u>SB 6549</u>

Addressing the availability of retired teachers as substitutes. Sen. Steve Conway Status: Senate Early Learning & K-12 Education

<u>SB 6552</u>

Providing school districts with an assessment inventory tool to streamline the assessment system. Sen. Rosemary McAuliffe

Status: Senate Early Learning & K-12 Education

<u>SB 6560</u>

Requiring acceptance of additional high school equivalency tests. Sen. Maralyn Chase Status: Senate Higher Education

<u>SB 6581</u>

Requiring completion of an apprenticeship program to receive a journey level or residential specialty electrician certificate of competency.

Sen. Judy Warnick

Status: Senate Commerce & Labor

<u>SB 6587</u>

Changing provisions relating to services and activities fees at institutions of higher education. Sen. Marko Lijas

Status: Senate Ways & Means

Substitute provides that the requirement that the percentage by which the services and activities fee is increased cannot exceed the percentage increase in student tuition fees for resident undergraduate students is removed. The services and activities fee can be altered (meaning increased or decreased) by the governing boards of each institution of higher education. Language that requires the percentage increase for the services and activities fees do not apply to bonded debt is removed.

<u>SB 6588</u>

Requiring music education in elementary schools. Sen. Maralyn Chase Status: Senate Early Learning & K-12 Education

<u>SB 6601</u>

Creating the Washington college savings program. Sen. David Frockt

Status: Senate Rules 2

Substitute creates the Washington college savings program to: (1) Provide an additional financial option for individuals, organizations, and families to save for college; and (2) Make distributions from individual college savings program accounts for beneficiaries' attendance at public or private institutions of higher education. Creates the Washington college savings plan account.

<u>SB 6608</u>

Providing employers with a business and occupation tax credit for providing employees with student loan repayment assistance.

Sen. Marko Liias

Status: Senate Higher Education

SB 6609 (HB 2887)

Requiring a study concerning a state loan program for graduate students. Sen. Marko Liias Status: Senate Higher Education

<u>SB 6610</u>

Establishing a student loan bill of rights. Sen. Marko Liias **Status: Senate Higher Education**

<u>SB 6617</u>

Concerning the University of Washington's alternative process for awarding contracts. Sen. David Frockt Status: Senate Rules 2

<u>SB 6620</u>

Concerning a statewide plan for funding cost-effective methods for school safety. Sen. Rosemary McAuliffe Status: Senate 2nd Reading

SB 6626

Creating a work group on accelerated baccalaureate degree programs. Sen. Barbara Bailey

Status: Senate 2nd Reading

<u>SB 6640 (HB 2734)</u>

Changing high school science assessment requirements. Sen. Mark Mullet Status: Senate Early Learning & K-12 Education

SB 6643

Requiring a toll exemption for school buses. Sen. Barbara Bailev

Status: Senate Transportation

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February 5, 2016: Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.

February 9, 2016: Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.

February 17, 2016: Last day to consider (pass) bills in house of origin (5 p.m.).

February 26, 2016: Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.

February 29, 2016: Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.

March 4, 2016*: Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 10, 2016: Last day allowed for regular session under state constitution.

* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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