

WOVE Legislative Update for Career and Technical Education

**Legislative Session Week 1
January 13, 2017**

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).

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CTE Legislative Quote:

Governor Inslee in his State of the State Wednesday said, *"We are going to stop telling our children that a four-year degree is the only path to success. It's time we recognize the dreams of those who want to build beautiful boats as a welder, or assemble aircraft as a machinist, or help cure diseases as a global health specialist."*

Thank you for your subscription to the weekly WOVE Legislative Newsletter for the 65th Legislative Session in 2017!

This is the most comprehensive collection of legislative information for Career and Technical Education (CTE) along with education information in general. You will find information on education-related bills and in the year to hopefully "amply fund" all of K-12 education. As you know, there are many opinions on how to "get'r done" as evidenced by the "lackluster" conclusion of the Education Funding Task Force that failed to pass an agreed upon final report to the legislature.

While the focus of this newsletter for the legislative session is done through the lens of Career and Technical Education (CTE) and how any and all pending legislation will either promote CTE or not, you will find a great deal of information on all education-related bills.

So let's begin . . .

Welcome to the 2017 Legislative Session:

Supporting the need for Career and Technical Education (CTE); (or CTE in the News)

The conversation around the value and need for Career and Technical Education (CTE) or in some phrases of "career connected learning" or "career readiness," etc. – but to loosely quote Shakespeare "A Rose is a Rose by any other name..."!

To share some of the latest promotions of CTE that I know of are shared below for your understanding and to be used and shared by you and your colleagues as you promote your work with students, parents, and other stakeholders.

If you are a Ted Talk video fan here is a new one by Matt Poischbeg, VP & General Manager of SEA-LECT Plastics in Everett who is a strong supporter of CTE.

<https://www.youtube.com/watch?v=1z3Fgtj8fqk&feature=youtu.be>

I strongly suggest you take the time to read the article from ASCD posted on Jan. 13, 2017, and then read the just released report on CTE in Washington State from the Washington State Auditor's Office and I hope, like me, you will find them very encouraging for the support and value of CTE here at home.

CTE in High School: Does It Improve Student Outcomes? <Link

Modern, quality Career and Technical Education (CTE) provides a pathway to careers and credentialing in high-demand industries such as technology, medicine, and manufacturing. Yet, in the U.S., these types of CTE opportunities are scarce and the discipline is often neglected in education policies. Using data from Arkansas, the authors make the case for expanding CTE.

Workforce Development: Identifying CTE Student Outcomes <Link - December 2016

This performance audit asked what Washington's state data could tell us about the characteristics of high school students who participated in CTE courses and those who did not, and their achievements after graduation. By following graduates' postsecondary paths, we found that by 2015, CTE students graduating in 2012 or 2013 were more likely to be enrolled in community or technical college, entered into an apprenticeship or employed, than non-CTE students. [View the videocast here](#) (YouTube). [Read the two-page summary \(pdf, 90 kb\)](#). [View earlier work around workforce development](#).

Who is Who:

The leadership of both chambers did not change much after the November election (democrats control the House, 50-48; and 25 republican votes will still comprise the Senate Majority Coalition Caucus along with one democrat in the republican caucus. However, there are many new individuals in the two chambers: five former House members moved to the Senate along with five new Senators; and 18 new House members.

Career and Technical Education (CTE) Focused Items:

So what are we focused on as an association? That has been developed and approved by the Washington ACTE Executive Board and found in our 2017 Legislative Focus found [here](#).

For the first week of session there is not a lot of clarity at this point on what will be CTE-related bills in the process. What we know at the moment is there are several Senators and Representatives who are "developing" bills to promote CTE in both the budget and policies. Those that align with our established areas of focus we welcome and will support. As a part of our work when we identify bills that diminish our areas of focus we will work to suppress and/or improve to a point of support.

CTE Funding...

We are hearing at this time a great deal of support for increasing MSOC for both CTE and Skill Centers. This started with Governor Inslee's proposed budget, which has a specific line item for increasing CTE MSOC at \$12.2M. The good news here is there is a specific call out for increased funding for CTE – bad news is the amount is nowhere near enough to match the amount advocated for by Washington ACTE and the Career Tech Coalition of business and association partners of \$68M by formula for both CTE and Skill Centers. *(Editor's note: in the operating budget CTE for high schools and middle schools and skill centers are called out as separate funding items in the budget. This is because the two have different and distinct funding levels/formulas.)*

[HB 1067 \(Companion SB 5048\)](#) | [HB 1068 \(Companion SB 5047\)](#)

CTE Policy...

With our focus to obtain the level of dependable, dedicated funding by formula to deliver and expand quality CTE programs as the “foundation” needed to make all of the innovation and hard work that is being done to assure student success for their futures, along with meeting the economic and workforce needs of our state.

Engaging in the Process:

WOVE subscribers are encouraged to join our weekly Legislative Update GoToMeetings, if you would like to join us please let Tim Knue know directly at tim@wa-acte.org to receive the calendar/email information. These meetings are a great way to be aware of what is happening on a weekly basis and to help you engage with your local legislative members in achieving our legislative goals.

I also encourage you to personally follow us on social media to receive daily information.

[Facebook](#) / [Twitter](#)

If you ever feel the need to head to Olympia and testify on any bill this session, we post the related committee meeting times and dates for the coming week for your information. If I can help in any way with this please let me know. I welcome any and all help in our efforts.

LEGISLATIVE LINKS

- [Washington State Legislature](#)
- [House](#)
- [Senate](#)
- [Committees](#)
- [Find Laws & Rules](#)
- [Find Bills](#)
- [Find Your Legislative District](#)
- [Find Member Information](#)
- [How to Comment on a Bill](#)
- [Track Bills](#)
- [Find Audio & Video on TVW](#)
- [Agendas, Schedules & Calendars](#)
- [Coming to the Legislature](#)
- [Legislative Agencies](#)
- [Legislative Information Center](#)
- [Congressional District Finder](#)
- [US House](#)
- [US Senate](#)

The “On the Hill” Process:

We now have a team of two!

I am happy to announce that with the support and approval of the Washington ACTE Executive Committee we have contracted with Jene Jones, Principle of Legislative Solutions to work with me in “working” the hill as a contract lobbyist for the upcoming session(s).

This greatly increases the “band-width” of our advocacy efforts and provides us with an increased ability to work with our Career Tech Coalition partners, state agencies, legislative members, their staff, and many more stakeholders to achieve our overall goals.

A word of caution for working in this process:

The WOVE Legislative Newsletter is for your information, education, and outreach.

Here are some simple guidelines in how you can and cannot use this information going forward.

- You may pass this information along to your home email and or share with your administration.
- As a public employee using public resources (time, equipment, and servers) you may not engage in what can be considered “lobbying.” This means you should not during the school/contract day be using school phones, computers, equipment, or servers (school email) to make direct contact with anyone to lobby any legislative member. This includes their staff or any member of the public that you are directing to “lobby.” Lobbying is generally described as a direct ask for action in the political and/or legislative process at any level (local/state/nation).

So, if you choose to be directly involved in the political process you need to do so on your own time, outside the contract day and not on school business, with your own resources and personally-owned equipment.

MEETING SCHEDULE

House Education Committee

1/16 1:30 PM HHRA JLOB

Work Session

- An Overview of McCleary v. Washington.
- An Overview of K-12 Finance in Washington.

Senate Early Learning & K-12 Education

1/16 1:30 PM SHR1 JACB

Work Session

- Educational Opportunity Gaps in Washington’s Public Education System.
- School District Successes and Challenges.

Senate Higher Education

1/17 8:00 AM SHR3 JACB

Work Session

- Council of Presidents “Washington Competes.”
- Update from the 2-year institutions.
- Update from the 4-year institutions.

House Early Learning & Human Services

1/17 8:00 AM HHRC JLOB

Work Session

- Overview of the Economic Services Administration of the Department of Social and Health Services.
- Overview of the Office of Homeless Youth of the Department of Commerce.

House Education Committee

1/17 1:30 PM HHRA JLOB

Work Session

- The Every Student Succeeds Act (ESSA) and Washington's ESSA Consolidated Plan.

Senate Early Learning & K-12 Education

1/17 1:30 PM SHR1 JACB

Work Session

- State Superintendent of Public Instruction Chris Reykdal on his 2017 priorities.
- Department of Early Learning Director Ross Hunter on his 2017 priorities.
- Office of the Ombuds.
- Professional Educator Standards Board.
- Charter School Commission.
- State Board of Education.

House Higher Education

1/18 1:30 PM HHRD JLOB

Work Session

- Washington State Institute for Public Policy reports on "Interventions to Promote Postsecondary Attainment: A Review of the Evidence and Benefit-Cost Analysis" and "Options for Higher Education Tuition Growth Factors."

House Early Learning & Human Services

1/18 1:30 PM HHRC JLOB

Work Session

- Presentation on home visiting programs.
- Overview of the Department of Early Learning
- Recommendations of the Blue Ribbon Commission on Delivery of Services to Children and Families.

House Education Committee

1/19 8:00 AM HHRA JLOB

Work Session

- Education Governance – Other Public Partners in the K-12 System.

Senate Higher Education

1/19 8:00 AM SHR3 JACB

Work Session

- Washington Student Achievement Council (WSAC) – Strategic Action Plan.
- WSAC – Financial Aid Overview.
- Accelerated Degree Program Work Group.

Senate Early Learning & K-12 Education

1/19 1:30 PM SHR1 JACB

Work Session

- The State's plan to implement the Every Student Succeeds Act.

House Higher Education

1/20 10:00 AM HHRD JLOB

Work Session

- Emerging Trends in Higher Education.

House Early Learning & Human Services

1/20 10:00 AM HHRC JLOB

Work Session

- Overview of the Developmental Disabilities Administration of the Department of Social and Health Services
- Overview of juvenile justice programs administered by the Rehabilitation Administration of the Department of Social and Health Services.

Red Notes Recent or Future Activity / [Help with Abbreviations](#)
Click on the individual hyperlink for more bill information.

HOUSE BILLS

[HB 1012](#)

Eliminating the use of the high school science assessment as a graduation prerequisite.

Rep. Taylor

Status: House Education

1/19 8:00 AM HHRA JLOB

[HB 1017](#)

Addressing the siting of schools and school facilities.

Rep. McCaslin

Status: House Environment

[HB 1021](#)

Funding education first.

Rep. MacEwen

Status: House Appropriations

[HB 1023](#)

Concerning military student participation in varsity extracurricular activities.

Rep. MacEwen

Status: House Education

1/19 8:00 AM HHRA JLOB

[HB 1032](#)

Concerning the excise taxation of martial arts.

Rep. Ryu

Status: House Finance

HB 1033

Expanding access to the state need grant by modifying awards for students attending private four-year institutions of higher education.

Rep. Manweller

Status: House Higher Education

1/17 8:00 AM HHRD JLOB

HB 1046

Concerning certificates of academic and individual achievement.

Rep. MacEwen

Status: House Education

1/19 8:00 AM HHRA JLOB

HB 1052

Repealing the requirement that credentialing authorities suspend a person's occupational credential for non-payment or default of certain student loans.

Rep. Sawyer

Status: House Business & Financial Services

1/17 8:00 AM HHRB JLOB

1/18 1:30 PM HHRB JLOB

HB 1057 (Companion SB 5022)

Providing information to students about education loans.

Rep. Orwall

Status: House Higher Education

1/17 8:00 AM HHRD JLOB

HB 1059 (Companion SB 5023)

Delaying implementation of revisions to the school levy lid.

Rep. Lytton

Status: House Appropriations

HB 1067 (Companion SB 5048)

Making 2017-2019 fiscal biennium operating appropriations.

Rep. Ormsby

Status: House Appropriations

HB 1068 (Companion SB 5047)

Making 2017 supplemental operation appropriations.

Rep. Ormsby

Status: House Appropriations

HB 1107

Eliminating the term "branch" as an identifying factor for extensions of the public institutions of higher education.

Rep. Haler

Status: House Higher Education

1/17 8:00 AM HHRD JLOB

[HB 1115](#) (Companion [SB 5070](#))

Concerning paraeducators.

Rep. Bergquist

Status: House Education

[HB 1129](#) (Companion [SB 5069](#))

Providing associate degree education to enhance education opportunities and public safety.

Rep. Haler

Status: House Higher Education

1/17 8:00 AM HHRD JLOB

[HB 1130](#)

Making the customized training program permanent.

Rep. Haler

Status: House Higher Education

1/17 8:00 AM HHRD JLOB

[HB 1215](#)

Authorizing innovation schools.

Rep. Hargrove

Status: House Education

[HB 1282](#) (Companion [SB 5183](#))

Concerning Career and Technical Education funding.

Rep. Tarleton

Status: unavailable

SENATE BILLS

[SB 5017](#)

Requiring that student loan information be provided to students.

Sen. Bailey

Status: Senate Higher Education

[SB 5022](#) (Companion [HB 1057](#))

Providing information to students about education loans.

Sen. Bailey

Senate Higher Education

[SB 5023](#) (Companion [HB 1059](#))

Delaying implementation of revisions to the school levy lid.

Sen. Wellman

Status: Senate Early Learning & K-12 Education

[SB 5028](#)

Requiring teacher preparation programs to integrate Native American curriculum developed by the Office of the Superintendent of Public Instruction into existing Pacific Northwest history and government requirements.

Sen. McCoy

Status: Senate Higher Education

[SB 5047](#) (Companion [HB 1068](#))

Making 2017 supplemental operating appropriations.

Sen. Braun

Status: Senate Ways & Means

[SB 5048](#) (Companion [HB 1067](#))

Making 2017-2019 fiscal biennium operating appropriations.

Sen. Braun

Status: Senate Ways & Means

[SB 5054](#)

Requiring safety belts in school buses.

Sen. Dandel

Status: Senate Transportation

[SB 5064](#)

Concerning freedom of expression rights of students at public schools and institutions of higher education.

Sen. Fain

Status: Senate Early Learning & K-12 Education

1/19 1:30 PM SHR1 JACB

[SB 5069](#) (Companion [HB 1129](#))

Providing associate degree education to enhance education opportunities and public safety.

Sen. Walsh

Status: Senate Law & Justice

[SB 5070](#) (Companion [HB 1115](#))

Concerning paraeducators.

Sen. Rivers

Status: Senate Early Learning & K-12 Education

1/19 1:30 PM SHR1 JACB

[SB 5107](#)

Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.

Sen. Billig

Status: Senate Early Learning & K-12 Education

1/19 1:30 PM SHR1 JACB

[SB 5115](#)

Concerning school directors' compensation.

Sen. Carlyle

Status: Senate Early Learning & K-12 Education

1/19 1:30 PM SHR1 JACB

[SB 5155](#)

Concerning suspension and expulsion of kindergarten and early elementary school students.

Sen. Billig

Status: Senate Early Learning & K-12 Education

[SB 5183](#) (Companion [HB 1282](#))

Concerning Career and Technical Education funding.

Sen. Rolfes

Status: unavailable

SENATE JOINT RESOLUTION

[SJR 8200](#)

Amending the Constitution to provide for a system of publicly funded schools.

Sen. Baumgartner

Status: Senate Early Learning & K-12 Education

SESSION CUTOFF CALENDAR

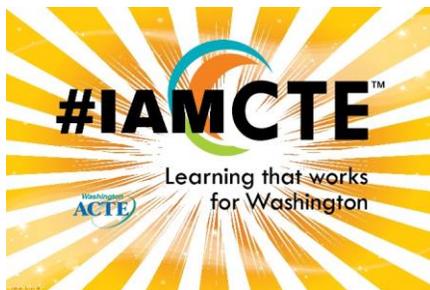
 [Click here for a PDF version of the cutoff calendar.](#)

January 9, 2017	First Day of Session
February 17, 2017	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 24, 2017	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
March 8, 2017	Last day to consider (pass) bills in house of origin (5 p.m.).
March 29, 2017	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
April 4, 2017	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
April 12, 2017*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
April 23, 2017	Last day allowed for regular session under state constitution.

* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

[PDF](#) - [WORD](#) - [ONLINE](#)



February is Career and Technical Education Month®!



CELEBRATE **TODAY,**
OWN **TOMORROW!**

CTE Month® is a public awareness campaign ACTE holds each February to celebrate Career and Technical Education and the achievements and accomplishments of CTE programs across the country. CTE Month 2017, with its tagline of "Celebrate Today, Own Tomorrow!" gives you the chance to inform others of the innovation and excellence that exists within your local CTE programs and raise awareness of the crucial role that CTE plays in readying our students for careers and our nation for economic success. For more information on how you can get involved, please [click here](#).



CTE Student Leadership Civic Engagement Day

February 1, 2017 | Olympia

North Thurston High School | Legislative Building / Capitol Campus

Registration Form