



POLITICAL ACTIVISM
CONTINUING RESOLUTION 1

Adopted by: WA-ACTE Delegate Assembly
8/22/94
Amended 8/12/02, 8/11/03,
8/15/05, 8/13/07, 8/14/11

WHEREAS, Activism in the legislative and political process is crucial to the success of Career and Technical Education; and

WHEREAS, Career and Technical Education is equipment and technology intensive and high cost, requiring legislative support; and

WHEREAS, Communication of program successes will insure continuation of Career and Technical Education inclusion in the educational reform movement; and

WHEREAS, The education of parents, business, community, and government leaders is essential to garner support for Career and Technical Education programs; therefore, be it

RESOLVED, That the Washington Association for Career and Technical Education encourage section leadership and their members to increase their level of activism in the legislative and political process in order to supply justification for strong Career and Technical Educational opportunities for all students and that the association provides inservice training on political involvement.

RESOLVED, That WA-ACTE sections encourage increased participation by leadership and their members in the Legislative Policy Seminar.



PROFESSIONAL DEVELOPMENT

CONTINUING RESOLUTION 2

Adopted by: WA-ACTE Delegate Assembly
8/14/95
Replaced 8/14/00
Amended 8/12/02, 8/11/03,
8/15/05, 8/7/06, 8/14/11

WHEREAS, The Washington State legislature continues calling for major education reform including changing roles for teachers, guidance personnel, and administrators; and

WHEREAS, All reform initiatives call for changing roles of educators and the related professional development needed for members of the Washington Association for Career and Technical Education; therefore, be it

RESOLVED, That the Washington Association for Career and Technical Education maintains a professional development standing committee which will propose various strategies to meet the professional development needs of the Washington Association for Career and Technical Education members.

RESOLVED, That OSPI, SBCTC, and WTECB continue to be invited to participate with the Washington Association for Career and Technical Education Professional Development opportunities.



**CAREER AND TECHNICAL EDUCATION
FUNDING
AND ECONOMIC DEVELOPMENT**

Adopted by: WA-ACTE Delegate Assembly
8/19/96
Amended 8/11/03, 8/2/04, 8/15/05,
8/7/06, 8/13/07, 8/11/08, 8/14/11

CONTINUING RESOLUTION 3

WHEREAS, Career and Technical Education provides for the development of a skilled workforce serving over 240,000 students annually; and

WHEREAS, The continued development of the workforce is essential to the economic health of the state; and

WHEREAS, Career and Technical Education is an integral part of the educational system; and

WHEREAS, Preparation for work is vital to the state's education reform efforts; and

WHEREAS, All Career and Technical Education programs are very equipment and technology intensive; and

WHEREAS, Effective Career and Technical student leadership organizations require strong support from a teacher/advisor; and

WHEREAS, Change and innovation requires seeking new ideas and strategies that can be applied at the classroom level; and

WHEREAS, Funding reductions in Career and Technical Education has limited resources for equipment and technology, Career and Technical student leadership organizations, and innovative projects; and

WHEREAS, Declining Federal resources for Career and Technical Education will further impact the ability of the state to provide meaningful Career and Technical Education programs for students; therefore, be it

RESOLVED, that we encourage the continued work of the legislature and Quality Education Council to recognize the value of Career and Technical Education and continue to provide resources to keep the Career and Technical Education programs relevant and rigorous.

RESOLVED, That the Washington Association for Career and Technical Education partner with other education, business, and labor organizations to obtain support for required resources for Career and Technical Education programs to greater drive economic development at the local, regional, and state levels.



LEADERSHIP DEVELOPMENT
CONTINUING RESOLUTION 4

Adopted by: WA-ACTE Delegate Assembly
8/19/96
Amended 8/11/03, 8/15/05, 8/7/06

WHEREAS, Leadership of Career and Technical Education Programs is essential to the development of a world class workforce; and

WHEREAS, The development of quality leadership is enhanced through professional development and peer mentoring; and

WHEREAS, The creation of a system which encourages leadership development and leads to continuous improvement; and

WHEREAS, The administrative internship program provides valuable inservice to potential Career and Technical administrators; therefore, be it

RESOLVED, That the Washington Association for Career and Technical Education work collaboratively with the Office of Superintendent of Public Instruction and WAVA to maintain and continually update the Administrative Internship program.

RESOLVED, That the Administrative Internship program curriculum contain information on the value of belonging to professional associations and that involvement in professional association activities, such as Legislative Policy Seminar, Summer Conference, WOVE Legislative Update, is an expectation.

RESOLVED, That the Administrative Interns join WAVA and WA-ACTE.

RESOLVED, That the Washington Association for Career and Technical Education provide professional development opportunities in leadership at multiple levels within Career and Technical Education.



**COMMITTEE FOCUS ON
RECRUITMENT AND RETENTION**

CONTINUING RESOLUTION 5

Adopted by: WA-ACTE Delegate Assembly
8/11/03
Amended 8/15/05, 8/7/06,
8/13/07, 8/11/08, 8/14/11

WHEREAS, A professional Association must meet the needs of its membership; and

WHEREAS, Washington Association for Career and Technical Education has a rapidly retiring membership; and

WHEREAS, Washington Association for Career and Technical Education has a need to attract new, younger members in order to sustain and build as an organization; and

WHEREAS, The teaching profession has changed in workload and intensity, we must see to the needs of members to keep them in CTE classrooms; and

WHEREAS, WA-ACTE must inform CTE educators of the many benefits of continuing membership including professional development, advocacy of CTE and supporting legislation, and networking opportunities; and

WHEREAS, It is essential that associate needs are identified and met to ensure the retention of WA-ACTE members; and

RESOLVED, That the Washington Association for Career and Technical Education and WA-ACTE sections gather information on the needs and activities that would benefit the membership of our association.

RESOLVED, That the findings shall be submitted to the Washington Association for Career and Technical Education Membership Committee on an annual basis, for recommendations to the Washington Association for Career and Technical Education Executive Board.

RESOLVED, That the WA-ACTE work with OSPI and WAVA to obtain a current list each year of all CTE teachers in the state for membership recruitment and conference participation efforts.



EQUITY AND DIVERSITY
CONTINUING RESOLUTION 6

Adopted by: WA-ACTE Delegate Assembly
8/11/03
Amended 8/15/05, 8/7/06

WHEREAS, Career and Technical Education's purpose is to expand, improve, modernize, and develop quality Career and Technical Education programs in order to meet the needs of the nation's existing and future workforce for marketable skills and to improve productivity and promote economic growth; and

WHEREAS, Individuals must not be excluded from participation in, be denied the benefits of, or be subjected to discrimination in Career and Technical Education programs or in the workforce because of national origin, race, age, religion, economic status, gender, sexual orientation, pregnancy, marital status, previous arrest, previous incarceration, or a disability; and

WHEREAS, Individuals must be assured access to quality Career and Technical Education programs where not limited by legal or certification requirements, especially individuals who are disadvantaged, disabled, students entering nontraditional occupations, single parents or homemakers, individuals with limited English proficiency, and individuals incarcerated in correctional institutions; and

WHEREAS, Equal opportunity in education is fundamental to equality in all forms of human endeavor, especially in the work place; and

WHEREAS, Practices of discrimination often exist unconsciously and through practices long enshrined in tradition; and

WHEREAS, The strengths of our society are built upon the contributions of our diverse cultures; and

WHEREAS, Washington Association for Career and Technical Education recognizes that diversity and equity in the educational environment will foster cultural awareness, mutual understanding, and respect; therefore, be it

RESOLVED, That the Washington Association for Career and Technical Education continue to support the development and implementation of Career and Technical Education program standards which emphasize principles of equity, thus informing students and workers of their rights to a non-discriminating education and work environment.

RESOLVED, That the Washington Association for Career and Technical Education is committed to developing and using equitable practices within the association.

RESOLVED, That the Washington Association for Career and Technical Education work with other agencies and organizations to increase the participation of diverse student populations in Career and Technical Education.



ACCOUNTABILITY

Adopted by: WA-ACTE Delegate Assembly
8/11/03
Amended 8/15/05, 8/11/08,
8/9/10

CONTINUING RESOLUTION 7

WHEREAS, One of the goals of the Washington Association for Career and Technical Education is to improve the public perception of Career and Technical Education; and

WHEREAS, The Washington Association for Career and Technical Education is the leading voice for Career and Technical Education in Washington State; and

WHEREAS, Data collection must be improved to adequately demonstrate the benefits and accomplishments of Career and Technical Education to prepare a well-educated and competitive workforce for a global economy; and

WHEREAS, A high percentage of Career and Technical completers meet or exceed employers' expectations for academic and technical skills, attitudes, and work habits; therefore, be it

RESOLVED, That the Washington Association for Career and Technical Education encourages OSPI and WTECB to secure a collection of data at the state level that demonstrates the value of Career and Technical Education toward the development of a competitive workforce.

RESOLVED, That the data collected be utilized to provide rationale to the legislature for support for Career and Technical Education as an integral part of Basic Education and continued funding.



**HIGH SCHOOL GRADUATION AND
DROPOUTS**

Adopted by: WA-ACTE Delegate Assembly
8/15/05

Amended 8/7/06, 8/13/07; 8/10/09

Replaced 8/9/10, 8/14/11

CONTINUING RESOLUTION 8

WHEREAS, Over 21,000 students in Washington State dropped out of school in the 2009–2010 school year; and

WHEREAS, The Washington State Institute for Public Policy has determined that the cost to the state of Washington for each student who drops out is \$10,500 per year per student for the rest of that student’s life; and

WHEREAS, The Office of Superintendent of Public Instruction (OSPI) established, in 2004, incremental improvement goals to reach the 85 percent goal of on-time high school graduation rates by 2014; and

WHEREAS, The on-time graduation rate for the graduating class of 2009-2010 is 76.5%; and

WHEREAS, The 2011 legislature passed E2SHB 1599 and a 2011-2013 operating budget which provides funds for the systemic development of statewide dropout prevention and intervention programs, including Jobs for America’s Graduates (JAG), the Building Bridges Program, and the Opportunity Internship Program; and

WHEREAS, the provision of Career and Technical Education programming is an essential intervention for dropout prevention and intervention; therefore, be it

RESOLVED, That WA-ACTE supports the continued funding and development of a statewide dropout prevention, intervention, and reengagement (DPIR) system and encourages local Career and Technical Educators to work with their school district in building DPIR systems that utilize effective interventions such as JAG, the Building Bridges Program, and the Opportunity Internship Program.

RESOLVED, That Career and Technical Education is recognized as a best practice in assisting students to graduate on time.



**TEACHER PREPARATION / RECRUITMENT /
RETENTION**

CONTINUING RESOLUTION 9

Adopted by:
WA-ACTE Delegate Assembly
8/13/07
Amended 8/11/08

WHEREAS, The CTE profession is experiencing an elimination of teacher education programs and funding for them; and

WHEREAS, There is a growing shortage of CTE teachers and an increase in teacher retirements; and

WHEREAS, There is a need to attract new teachers in order to sustain and expand current programs and implement new programs; and

WHEREAS, Recruitment and retention is critical to successful programs; and

WHEREAS, Many new teachers leave the profession after the first few years of teaching; therefore, be it

RESOLVED, That WA-ACTE work with legislators to create a potential teachers' scholarship program.

RESOLVED, That WA-ACTE and WA-ACTE sections market the teaching profession with students as a viable career opportunity.



**CTE AND NO CHILD LEFT BEHIND
CONTINUING RESOLUTION 10**

Adopted by:
WA-ACTE Delegate Assembly
8/11/08

WHEREAS, NCLB requires all teachers to be *Highly Qualified* regardless of state systems of certification and licensure; and

WHEREAS, NCLB does not recognize CTE teachers from industry as highly qualified; and

WHEREAS, Many Career and Technical Education teachers are hired from industries in which a Bachelors Degree is not the preferred level of certification; and

WHEREAS, Positive changes in the definition of highly qualified teachers will assist in districts' ability to hire industry-certified teachers; and

WHEREAS, CTE teacher preparation programs are closing and degreed CTE teachers are difficult to find; therefore, be it

RESOLVED, That Industry Certified Teachers who have met state teacher certification requirements should be equal to a Bachelors Degree as defined by *Highly Qualified Teacher* in NCLB.

RESOLVED, That the WA-ACTE work with the Association for Career and Technical Education and the Congressional Caucus to redefine highly qualified teachers in the reauthorization of *No Child Left Behind*.



ADDITIONAL RESOURCES
CONTINUING RESOLUTION 11

Adopted by:
WA-ACTE Delegate Assembly
8/11/08
Amended 8/9/10

WHEREAS, The CTE Congressional Caucus is working tirelessly for Career and Technical Education at the national level; and

WHEREAS, The CTE Congressional Caucus could be influential in the development of new federal resources; and

WHEREAS, States need resources in addition to Carl D. Perkins Applied Technology Act; and

WHEREAS, State CTE Programs educate and train secondary and postsecondary students to meet the increasing demands of business and industry; and

WHEREAS, Career and Technical Education Exploratory Programs are valuable to middle school and junior high students; and

WHEREAS, CTE Programs and student leadership programs are recognized as a Best Practice in graduating students on time; and

WHEREAS, Additional resources are needed to support program and instructor certification to meet industry standards; and

WHEREAS, Equipment and technology needs are intensive in CTE Programs nationwide and should be federally funded; and

WHEREAS, A quality teacher mentoring program, according to the research, is essential in teacher retention especially during the first five years; and

WHEREAS, The creation of a federal incentive for school districts with a certified CTE administrator would assist in preventing the further erosion of qualified CTE administrators; and

WHEREAS, Federal startup funds for new and innovative CTE Programs would assist states in targeting high demand fields; therefore, be it

RESOLVED, That WA-ACTE work with the Association for Career and Technical Education and the Congressional Caucus to secure additional resources for Career and Technical Education such as:

- administrative stipend
- equipment and technology
- start up funds for new programs
- support for CTSOs
- middle school exploratory activities
- instructors and programs certification
- mentoring programs for new teachers



STUDENT LEADERSHIP

Adopted by:
WA-ACTE Delegate Assembly
8/14/11

WHEREAS, Student leadership is an integral part of Career and Technical Education Programs; and

WHEREAS, CTE student leadership is a proven means of reducing the rate of high school dropouts; and

WHEREAS, CTE student leadership provides the personal development and workplace skills desired by business and industry; and

WHEREAS, CTE student leadership benefits over 30,000 students annually in Washington State; and

WHEREAS, CTE student leadership organizations in Washington State require statewide leadership (state directors); and

WHEREAS, Current legislation provides for student leadership organization support at the state level; therefore, be it

RESOLVED, That WA-ACTE, their section leadership, and members lobby legislative members, along with business/industry supporters to provide a structure for adequate financial support for current approved Career and Technical Student Leadership Organizations (DECA, FBLA, FCCLA, FFA, SkillsUSA, TSA, WCTSMA) and potential future organizations.